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O tala ma igoa o loo faaaogaina i lenei tusi lesona, sei vagana ai itulau 14, 18, 22, 26,
$37,50,54,58,70,74,86,97,98,102,104$, o ni faataitaiga pe e le moi ma o ata o loo faaaogaina e mo na o le faamalamalamaga.

## O LE FAATOMUAGA

O le apigaluega EnglishConnect ua mamanuina ia faaaogaina o se soa punaoa i le EnglishConnect le tusi lesona a le tagata aoao. O le faamoemoega o lenei apigaluega o le fesoasoani lea ia te oe e atina'e ai ou tomai i le Igilisi ma faateleina lou faatuatua e ala i gaoioiga ma tala. O le a fesoasoani foi ia te oe e faataitai ai le vaogagana ma faatulagaga mo lesona taitasi o le EnglishConnect i vaega uma o tomai e fa: faalogo, tautala, faitau, ma le tusitusi. O lesona taitasi i totonu o le apigaluega ua vaevaeina i vaega nei ua tuuina atu i lalo.

## CONVERSATION(S) (TALANOAGA)

O lesona taitasi e amata i se talanoaga e tasi pe sili atu. O le faamoemoega ina ia faalauiloa ai le vaogagana, autu, ma faatulagaga o loo i le lesona ma unnaia ai le malamalama i anotusi e faalogo ma faitau ai. O vaega taitasi o "Conversation" e mulimuli i lenei mamanu e tasi:

1. Faalogo. Faalogo i le talanoaga atoa.
2. Faalogo ma toe ta'u. Faalogo i le talanoaga i lea laina ma lea laina, ma toe ta'u leotele le mea ua e faalogo ai.
3. Tusi le upu ua misi. Tusi upu o loo misi mai le talanoaga. Filifili mai upu o loo tuuina atu i le pusa.
4. Faitau leotele. Faitau leotele le talanoaga ia faataitai ai le tautala.
5. Tali fesili (e le'o i ai i lesona uma). O le vaega lenei e siaki ai lou malamalama i le talanoaga.

## ACTIVITIES 2-8 (GAOIOIGA 2-8)

O le aofai o gaoioiga e fesuisuia'i i lesona taitasi. O nei gaoioiga e aofia ai siata o le kalama; faitau, tusitusi, faalogo, ma gaoioiga tautala; ma tala. Mulimuli i faatonuga mo vaega taitasi o se gaoioiga. Mo gaoioiga mo le faalogo, tagai i le numera o le gaoioiga e fesootai ma le mataitusi o loo i totonu o le leo ua pu'eina-mo se faataitaiga, "Activity 2B". Mo gaoioiga mo le tautala, manatua e tautala leo tele. E mafai ona siaki au tali i le "Answer Key" i tua o lenei tusi.

## PRACTICE PARTNER INSTRUCTIONS (FAATONUGA MO PAGA FAATAITAI)

O lenei vaega ua mamanuina e fesoasoani ia te oe e faataitai ai le tautala Igilisi e faaaoga ai mea ua e aoaoina i le lesona. I le galulue faatasi ma se soa, iloilo le "Vocabulary" i le pito i tua o lenei tusi ma fai gaoioiga o loo i lenei vaega. Faaleo mai le tele [o upu] e te mafaia mo gaoioiga taitasi. Faaaoga le taimi lea e matuai galue ai e tautala i le Igilisi.

## EXPANSION ACTIVITIES (GAOIOIGA E FAALAUTELEINA AI)

O nei tala ma gaoioiga ua mamanuina e faalautele ai ou tomai e faitau, faalogo, tautala, ma tusitusi i le Igilisi ma ia fesoasoani e faatele ai lou faatuatua ia lesu Keriso. O vaega taitasi o "Expansion Activities" o loo fausia mai se tala musuia. Mo le vaega lenei, fai mea nei:

1. Aoao le vaogagana. Aoao le uiga o upu o le vaogagana ma faaupuga o loo tuuina atu i lenei vaega ae e te le'i faitauina le tala. O le a fesoasoani lenei mea e te saunia ai e faitau le tala faapea foi ona fesoasoani e te malamalama ai i upu autu ma fasifuaitau o loo i le tala.
2. Faalogo. Faalogo i vaega taitasi o le tala. E mafai ona e faia lenei mea i le tele o le taimi e te manaomia ai.
3. Faitau leotele. Faitau leotele le tala ina ia faataitai ai le faitauina ma le faaleoina ma ia fesoasoani e te malamalama ai i le tala. Atonu e te manao e toe faalogo i le tala ma faitau atu ai lava.
4. Aoao le vaogagana. O lenei vaogagana e fesoasoani e te malamalama ai i mau ma upusii ia e o mai faatasi ma le tala. Aoao le uiga o upu o le vaogagana ma fasifuaitau na tuuina atu ae e te le'i suesuea mau ma upusii.
5. Faitau leotele. Ina ia faataitai le faitauga ma le faaleoga, ia mautinoa e faitau leotele mo ni nai taimi ia mau ma upusii.
6. Mafaufau Loloto. O nei fesili ua mamanuina ina ia fesoasoani e te mafaufau ai e uiga i mataupu faavae o loo aoao mai i le tala. Faaavanoa se taimi e mafaufau loloto ai i ai. Atonu e te manao e tusi i lalo lau tali i le fesili po o fesili.
7. Tusitusi. Mo le vaega lenei, o le a e faia se gaoioiga tusitusi ua mamanuina e fesoasoani ia te oe e faaaoga le mataupu faavae o le tala.
8. Tautala. Mo lenei vaega o le a e faia se gaoioiga tautala ua mamanuina e fesoasoani ia te oe e faamaIamalama le tala ua e faitauina ma le mataupu faavae ua e aoaoina mai. O nei gaoioiga e aofia ai le toe faamatalaina o le tala, faamatala se aafiaga faaletagata lava ia e fesootai i ai, po o le faasoa atu i isi ni malamalamaaga ma ni sini e faatatau i ai.

## O LE KI I FAATONUGA O LOO I TOTONU O LENEI APIGALUEGA

O le siata lenei o loo faailoa atu ai faatonuga ia e masani ona faaaogaina i totonu o lenei tusigaluega. O aikona e faailoa ai tomai o le a faaaogaina i le gaoioiga. Tagai i le faaliliuga mo faatonuga pe afai e te le malamalama ai i le Igilisi.

| TOMAI | FAATONUGA | FAALILIUGA |
| :---: | :---: | :---: |
| LISTENING FAALOGOLOGO | Listen. <br> Listen and repeat. <br> Listen to the question/example. <br> Listen and read. <br> Listen, and then answer the question. <br> You may listen more than once. <br> *The audio for this book can be accessed at englishconnect.org/audio | Faalogo. <br> Faalogo ma toe ta'u. <br> Faalogo i le fesili/faataitaiga. <br> Faalogo ma faitau. <br> Faalogo, ona tali lea o le fesili. <br> E mafai ona e faalogo e sili atu nai lo le faatasi <br> *E mafai ona maua le leo mo lenei tusi i le englishconnect.org/audio |
| SPEAKING TAUTALA | Repeat. <br> Answer aloud. <br> Introduce $\qquad$ <br> Retell the story. <br> Tell the story/scripture to $\qquad$ - <br> Practice saying the questions aloud. <br> Say $\qquad$ <br> Practice saying $\qquad$ . | Toe fai. <br> Tali leotele. <br> Faailoa atu $\qquad$ . <br> Toefaamatala le tala. <br> Faamatala le tala/mau ia $\qquad$ <br> Faataitai le fai leo tele o fesili. <br> Fai atu $\qquad$ - <br> Faataitai le fai atu $\qquad$ |


| TOMAI | FAATONUGA | FAALILIUGA |
| :---: | :--- | :--- |
| READING | $\begin{array}{l}\text { Read aloud. } \\ \text { Read aloud, then listen. } \\ \text { Read the question. } \\ \text { Study the chart. } \\ \text { Choose the correct response. } \\ \text { Choose all that are correct. } \\ \text { Answer the questions. } \\ \text { Number the pictures. } \\ \text { Learn the vocabulary. } \\ \text { Read the scriptures aloud. } \\ \text { Ponder. }\end{array}$ | $\begin{array}{l}\text { Faitau leotele. } \\ \text { Faitau leotele, ona faalogo lea. } \\ \text { Faitau le fesili. } \\ \text { Suesue i le siata. } \\ \text { Filifili le tali atu sa'o. } \\ \text { Filifili mea uma o loo sa'o. } \\ \text { Tali ia fesili. }\end{array}$ |
| Faanumera ata. |  |  |
| Aoao le vaogagana. |  |  |
| Faitau leotele mau. |  |  |
| Mafaufau Loloto. |  |  |$]$| Write the missing/correct word. |
| :--- |
| Rewrite the complete sentence. |
| Write what you hear. |
| Fill in the blanks/missing words. |
| Write an/the answer (in a complete |
| sentence). |
| Finish the sentence. |
| Be creative. |$\quad$| Toetusi le fuaiupu atoa. |
| :--- |
| Tusi mea na e faalogo ai. |
| Faatumu avanoa/upu ua misi. |
| Tusi se/tali (i se fuaiupu atoa). |

O le aoaoina o se gagana fou o se faagasologa e manaomia ai le taimi, onosai, ma le tumau ai. E mafai ona fesoasoani le Atua ia te oe e ausia au sini. Tatalo mo le fesoasoani. Faamaea ma le maelega ia gaoioiga o loo i totonu o lenei apigaluega. Faaaoga mea o loo e aoaoina. A o e galue i le faatuatua e saili le fesoasoani a le Atua ma faia le mea sili, o lou tomai e tautala, faalogo, faitau, ma tusitusi i le faaPeretania o le a faaleleia atili.

Ia manuia lau faigamalaga i le aoaoina o le Igilisi!

## ENGLISHCONNECT 2 <br> LESSON 1: THE ENGLISH ALPHABET

A. Study the chart. Listen and repeat.

| The English Alphabet |  |  |
| :---: | :--- | :---: |
| abcdefghijkImnopqrstuvwxyz | vowels: $a, e, i, o, u$ |  |

B. Listen and repeat.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| $\mathrm{E} \mathrm{e}=\mathrm{egg}$ | Fffan | $\mathrm{Gg}=\mathrm{gum}$ | $\mathrm{H} \text { h = hand }$ |
|  |  |  | $\text { L } \mathrm{I}=\operatorname{leg}$ |
|  |  |  |  |
|  | $\mathrm{Rr}=\mathrm{rock}$ |  |  |
|  |  |  |  |
| $Y y=\text { yellow }$ |  |  |  |

A．Study the chart．Read about vowels．
In English，vowels usually make two sounds：
－a short sound
This is the most common．
－a long sound
This is when the vowel says it＇s own name．

| Vowel | Short | Long |
| :---: | :---: | :---: |
| a | apple | age |
| e | egg | eat |
| i | itch | ice |
| o | olive | open |
| u | under | uniform |

B．Listen and repeat．


C．Listen．Write the word in the correct box．Say the word aloud．
1．apple
ape
ate
and
at
April
2．eat
end
ear
eel
egg
exit

| Short a | Long a |
| :--- | :--- |
|  |  |
|  |  |
|  |  |


| Short e | Long e |
| :--- | :--- |
|  |  |
|  |  |

3．it
ice
ivy
in
itch
I＇m

| Short i | Long i |
| :--- | :--- |
|  |  |
|  |  |

4．off
over
olive
on
open
old

| Short o | Long o |
| :--- | :--- |
|  |  |
|  |  |

5．unit
up
under
United States uncle uniform

| Short u | Long u |
| :---: | :---: |
|  |  |
|  |  |

ACTIVITY 3：SPELLING
A．Listen．B．Listen and repeat．C．Read aloud．
D．Listen to the names．Write what you hear．


1．Hello．What is your name？
2．Regina．
3．Could you spell that，please？
4．R－e－g－i－n－a．
5．Could you repeat that，please？
6．R－e－g－i－n－a．
7．Thank you！

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Hi！I＇m Susan． $\qquad$ your name？

2．I＇m Romy． $\qquad$ are you from，Susan？
3．I＇m $\qquad$ Canada．

4．What $\qquad$ you？

5．I＇m from Germany，and $\qquad$ is my friend Ashley．
6. $\qquad$ from the United States．

7．She $\qquad$ to travel，and so do I．

8．What do you $\qquad$ to do？

| What＇s | about | this | likes |
| :---: | :---: | :---: | :---: |
| Where | She＇s | from | like |



ACTIVITY 2：CONTRACTIONS
（1）2（（））

| Contractions |
| :---: |
| What is $\longrightarrow$ What＇s |
| I am $\longrightarrow$ I＇m $^{\prime}$ It＇s |
| It is $\longrightarrow$ It＇s $^{\prime}$ don＇t |
| do not $\longrightarrow$ doesn＇t |
| does not |

A．Read the chart．B．Listen to the examples，and repeat．
1．What is ．．．What＇s
5．does not ．．．doesn＇t
2．I am ．．．I＇m
6．I don＇t like to cook．
3．It is ．．．It＇s
7．He doesn＇t like to cook．
4．do not ．．．don＇t
ACTIVITY 3：LIKE／DON＇T LIKE
A．Choose the correct word or words．Then listen．

1.1 $\qquad$ to play soccer．
a．don＇t like
b．doesn＇t like
c．like
d．likes


4． 1 $\qquad$ to sew．
a．don＇t like
b．doesn＇t like
c．like
d．likes


2．She $\qquad$ to play the violin．
a．don＇t like
b．doesn＇t like
c．like
d．likes


5．They $\qquad$ to cook．
a．don＇t like
b．doesn＇t like
c．like
d．likes


3．Karly $\qquad$ to shop．
a．don＇t like
b．doesn＇t like
c．like
d．likes


6．Danny $\qquad$ to travel．
a．don＇t like
b．doesn＇t like
c．like
d．likes

B．Listen to the audio for $1-4$ ．Match the audio to the picture．Write the number．


ACTIVITY 4：ASKING AND ANSWERING QUESTIONS－WHAT？

## （1）（（ ））目

A．Study the chart．

| Asking Questions—What |  |  |  |
| :--- | :---: | :---: | :---: |
| What | do <br> don＇t | you <br> they <br> we | like to do？ |
|  | does <br> doesn＇t | he／she／it |  |

B．Listen and repeat．
1．What do you like to do？ I like to cook．

2．What does he like to do？ He likes to travel．
3．What don＇t they like to do？ They don＇t like to cook．
4．What doesn＇t she like to do？ She doesn＇t like to shop．

C．Listen，and then answer the questions．Listen to the answers．


ACTIVITY 5：SO DO I
（1）（（1）】 目


A．Listen．B．Listen and repeat．C．Write the missing word．D．Read aloud．


E．Answer the questions．

1．Veronica likes to $\qquad$ ．
a．


## b．



2．Jim likes to $\qquad$ ．
a．

b．


3．Pam doesn＇t like to $\qquad$ ．
a．

b．

A. Read, and then write the answer to the question. Use a complete sentence.


1. This is Hannah. She is from Germany. She likes to cook. What doesn't she like to do?

2. This is Min Ho. He's from Korea. He doesn't like to play soccer. What does he like to do?
3. Yina and Kamila are from Costa Rica. They don't like to run. What do they like to do?

4. Here are Sam and Kira. They are from Canada. They like to dance. What don't they like to do?
B. Listen and write about Sarah. Where is she from? What does she like to do?


## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. 1. Show your practice partner pictures of your friends and family and introduce them. Name things they like to do. Example: "This is my sister, Becky. She likes to swim and sing."
2. Ask your practice partner to restate what you told them about your family and friends.
3. Ask your practice partner to show you pictures of his or her family and to introduce them. For example, ask, "What is her name?" and, "What does she like to do?"
4. Have your practice partner ask you questions about your family.
C. 1. Help your practice partner talk about Sarah from Activity 6B.
2. Help your practice partner introduce someone. (Use the photos below.)
1.


Lucas, Brazil


Yina and Kamila, Costa Rica


Nitha, Thailand


Hans, Germany

EXPANSION ACTIVITIES: WITH GOD NOTHING IS IMPOSSIBLE

1. Learn the vocabulary: hip, wheelchair, attention, priesthood blessing

## (1)) คื <br> (3)) 目目

Based on a true story.

## 2. Listen and read. <br> 3. Read aloud.



David is eight years old. He likes to run and play baseball. He plays with his friends.


The doctor runs tests. They find a problem with his hips. "He will be in a wheelchair soon," says the doctor.


Several days later, David is unhappy in the wheelchair. He wants to run and play with his friends.


One day when David wakes up, his left hip hurts. He can't walk well. He can't play with his friends.

"He might not be able to walk again." David's mother is very sad. She prays for help.


He asks his father for a priesthood blessing. He says, "I know Heavenly Father can heal me."


The next day his other hip hurts. He can't walk at all. His mother takes him to the doctor.


At first, David likes the attention from his friends. He is happy in the wheelchair.


A few weeks after the blessing, David is no longer in a wheelchair. He can walk again. He had faith, and Heavenly Father healed him.
4. Learn the vocabulary: faith, impossible, principle, action, power
5. Read aloud. Then listen.

Faith is to hope for things which are not seen, but which are true (see Hebrews 11:1; Alma 32:21).
"Faith is a principle of action and of power" (Bible Dictionary, "Faith").
"If ye have faith . . . nothing shall be impossible" (Matthew 17:20).
6. Ponder: What is faith? How can faith help you learn English?
7. Write: Finish the sentence. With faith, I can $\qquad$
8. Speak: Retell the story to three people. Then talk about how faith can help you learn English.

## ENGLISHCONNECT 2

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．So， $\qquad$ do you like doing？
2. $\qquad$ ，I like writing．

3．Really？ $\qquad$ do you like doing that？
4．I like it $\qquad$ it＇s relaxing．What do you like doing？

5．I like playing $\qquad$ because it＇s good exercise．
6.1 $\qquad$ like playing sports．
7．Why $\qquad$ ？

8．Because it＇s tiring．What are some things you don＇t like $\qquad$ ？

9．I don＇t like reading because it＇s $\qquad$ ．


ACTIVITY 2：VERB＋ING
目目（））（3）（3）
A．Study the chart．

| I／you／we／they | like <br> don＇t like |
| :---: | :---: |
| he／she／it | likes <br> doesn＇t like |

$$
(\text { verb) }+ \text { ing }
$$

B．Look at the pictures below．Listen and repeat．


C．Look at the pictures above．Write the missing word．Use the words in the box．

1．He likes $\qquad$ －．
2．He doesn＇t like $\qquad$ ．
3．They like $\qquad$ －．
4．They don＇t like $\qquad$ ． ．
$\qquad$

6．She $\qquad$ like swimming．
7．They like $\qquad$ ．
8．He $\qquad$ dancing．
9．They $\qquad$ reading．
10．She doesn＇t like $\qquad$ ．

| dancing like playing games painting cooking don＇t jogging doesn＇t likes reading bowling |
| :--- | :--- | :--- |

D．Finish the sentences．Read the sentences aloud．
1．I like $\qquad$ ＿．

2．I don＇t like $\qquad$ ACTIVITY 3：．．．BECAUSE ．．．

## （1）（目

 ．A．Listen to sentences 1－5．Choose the correct picture．

b．

b．

b．



B．Write a sentence with the words below．Use like／don＇t like and because．
1．They／go to the park／because／relaxing They like going to the park because it＇s relaxing．
2．I／not／do／crossword puzzles／because／boring
3．He／fish／because／fun $\qquad$
4．We／not／cook／because／difficult $\qquad$
C．Read．Choose the correct answer．

This is my friend Sonja．She likes painting because it＇s relaxing．She doesn＇t like cooking．She thinks it＇s tiring．

This is my friend Sami．He likes playing soccer because it＇s challenging and fun．He＇s a very good soccer player．He likes dancing，but he is a terrible dancer．


1．Sonja likes painting because it＇s＿ －． a．fun
b．relaxing
c．exciting
2．Why doesn＇t Sonja like cooking？
a．Because she doesn＇t like relaxing．
b．Because she thinks it＇s boring．
c．Because it＇s tiring．


3．Sami likes playing soccer because it＇s＿＿．
a．challenging
b．relaxing
c．interesting
4．Sami likes dancing because he is a good dancer．
a．True
b．False
ACTIVITY 4：ASKING QUESTIONS－WHY？
目目（））（9）（3）

A．Study the chart．

| Asking Questions－Why？ |  |  |  |
| :--- | :---: | :---: | :---: |
| Why | do <br> don＇t | I <br> you <br> they <br> we | like（verb）＋ing？ |
|  | does <br> doesn＇t | he／she／it |  |

B．Read．Listen and repeat．
1．Why does she like going to the museum？ She likes it because it＇s interesting．
2．Why doesn＇t he like playing cards？ He doesn＇t like it because it＇s boring．
3．Why don＇t they like playing basketball？
They don＇t like it because it＇s tiring．
4．Why do they like dancing？
They like dancing because it＇s fun．
A. Listen. B. Read aloud. C. Answer the questions.


Sunday is a nurse.


He likes baking.


He is from Nigeria, but he lives in Austria.


He likes smiling.


He likes working with old people because he feels happy with them.


He likes African dancing.

1. What does Sunday like doing?

## ACTIVITY 6: WRITE ABOUT YOUR FRIENDS

2. Why does he like working with old people?
$\qquad$
$\qquad$

| Write about three of your friends. What do they like |
| :--- |
| doing? Why? |
|  |

## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Help your partner answer the questions below using complete sentences. Help him or her practice asking other questions about the pictures.


Why do they like going to the park?


Why doesn't she like watching TV?


Why does he like dancing?


Why don't they like playing soccer?
C. Help your practice partner talk about these pictures using vocabulary from the lesson.

D. Help your practice partner talk about his or her interests. For example, ask, "What do you like doing? Why?" and, "What don't you like doing? Why not?" Help him or her ask you questions about your interests. Talk about three of your interests.

## EXPANSION ACTIVITIES: GOD LOVES ME

## (1)2 目 (

1. Learn the vocabulary: violinist, worry, remember, know
2. Listen. 3. Read aloud.


My name is Lindsey. I'm a violinist. I dance while I play.


I remember that God loves me.


I write music. I eat cereal to get ideas for songs.


I know that I am a daughter of God.


I had a problem. I wanted to be thin. I worried about eating all the time. I wasn't happy. I wanted to be happy. Many people love me. They helped me remember.


I am a violinist, a song writer, and a YouTuber. I love to eat cereal.


And I'm a member of The Church of Jesus Christ of Latter-day Saints.
4. Learn the vocabulary: commandment, eternity, truth, might, mind, strength
5. Read aloud. Then listen.

Elder Jeffrey R. Holland said: "My brothers and sisters, the first great commandment of all eternity is to love God with all of our heart, might, mind, and strength. . . . But the first great truth of all eternity is that God loves us with all of His heart, might, mind, and strength"
("Tomorrow the Lord Will Do Wonders among You," Ensign or Liahona, May 2016, 127).
7. Ponder: What does this quote mean? How do you feel God's love for you?
8. Write: I feel God's love for me because $\qquad$
9. Speak: Tell three people how you know God loves you.

## ENGLISHCONNECT 2

LESSON 4：FAMILY AND FRIENDS
CONVERSATION：WHO IS IN YOUR EXTENDED FAMILY？
A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．So，tell me about your extended $\qquad$ ．

2．Well，I $\qquad$ two uncles，an aunt，and a cousin．

3．Oh， $\qquad$ one cousin？
4．I have 10 $\qquad$ －
5．Yeah，my cousin and I $\qquad$ live together．
6．Oh， $\qquad$ ？

7．How old $\qquad$ she？

8．She＇s 20 years old，a little $\qquad$ than me．
9．She actually works in the $\qquad$ building as Ido．


10．Oh！ $\qquad$ does she work？

11．She $\qquad$ at the bank．
same family cousins really works Where have younger just is actually

ACTIVITY 2：FAMILY MEMBERS
A．Study the chart．

| Masculine |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| grandfather <br> grandpa | uncle | nephew | cousin | father－in－law | brother－in－law | stepfather | stepbrother |  |
| Feminine |  |  |  |  |  |  |  |  |
| grandmother <br> grandma | aunt | niece | cousin | mother－in－law | sister－in－law | stepmother | stepsister |  |

B．Read and choose the correct answer．

1．This is Katya．Her brother has a child． Katya is $\qquad$ －．
a．an aunt
b．an uncle
c．a grandmother


2．This is Luis．He is with his father＇s father．
He is with his $\qquad$ ．
a．grandmother
b．uncle
c．grandfather


3．My name is An．This is my uncle＇s child． This is my $\qquad$ ．
a．cousin
b．niece
c．nephew


4．This is Ines．She is my brother＇s wife．
She is my $\qquad$ ．
a．mother－in－law
b．stepsister
c．sister－in－law


ACTIVITY 3: USING "HAVE" AND "BE" VERBS
A. Study the chart. B. Write the correct form of the verb have or be in each sentence.

| The Verb Be |  |
| :---: | :---: |
| I am | tall |
| you / we / they | thin |
| are | old |
| he / she / it |  |
| is | married |
| bald |  |

1. My sisters and I $\qquad$ long hair.
2. My grandmother $\qquad$ short.
3. I look like my dad. We $\qquad$ the same nose.

| The Verb Have |  |
| :---: | :---: |
| I have | long hair <br> blue eyes <br> curly hair <br> glasses <br> you / we / they <br> have |
| he /she / it |  |
| has |  |

4. I have one cousin, and he $\qquad$ dark eyes.
5. My aunt and uncle $\qquad$ divorced.
6. My grandfather $\qquad$ a mustache.

## ACTIVITY 4: DESCRIBING PEOPLE

A. Listen. Choose the best picture.

2.
a.

b.



B. Write a sentence.
Example: My grandmother / short hair.

My grandmother has short hair.

1. My great-grandfather / a beard
2. My brother and my sister / quiet
C. Listen. Write three things that you hear.


She is my $\qquad$ . She is my $\qquad$ .
3.



He is my $\qquad$ . She is my $\qquad$ .
She has $\qquad$ . She has $\qquad$ He has $\qquad$ She has $\qquad$
She is $\qquad$ . She is $\qquad$ He is $\qquad$ She is $\qquad$

## A. Study the charts.

| Yes/No Questions |  |  |
| :---: | :---: | :--- |
| Are | you / they | married? <br> cousins? <br> athletic? |
| Is | he / she | have children? <br> like playing soccer? <br> have a beard? |
| Do | you / they | he / she |
| Does | hat |  |

B. Listen and write the question you hear.

| "Wh-" Questions |  |  |  |  |
| :---: | :---: | :---: | :--- | :---: |
| What | do <br> does | you / they <br> he / she | like doing? |  |
| Where | do <br> does | you / they <br> he / she | live? <br> work? |  |
| How many - | do <br> does | you / they <br> he / she | have? |  |
| How old | are <br> is | you / they <br> he / she | ? |  |

1. $\qquad$ 4. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. 

## ACTIVITY 6: MY FAMILY

Describe one of your grandparents. Write about his or her physical description (eyes, hair, tall/short, and so on) Write about his or her personality (funny, shy, loud, kind, athletic, and so on). Write five sentences or more.
Example:
My grandmother is a wonderful woman. She has short gray hair. She is a really good cook. She always has candy for the grandchildren. She is a widow.

$\qquad$

## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Look at the pictures below. Help your practice partner think of questions they could ask the people in the pictures. For example, ask, "Are you married? Is this your grandfather? Are you cousins? How old is your grandson?" Then show them your own family photos, and help them ask you questions.

C. Look at the pictures in Activity 4. Help your practice partner describe the people in the pictures. They should include physical descriptions and personality. Then ask your practice partner to:

1. Describe a cousin.
2. Describe a grandparent.
3. Describe a brother or sister.
4. Describe an aunt.
5. Describe a parent.

## EXPANSION ACTIVITIES: A SMELLY FAMILY HISTORY

(3)) 3

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1. Learn the vocabulary: pioneer, wagon chase, smell, skunk, stink

## 2. Listen. <br> 3. Read aloud.



John loves this story about his great-great-grandfather Henry Williams Nichols.


He smells something terrible. The animal is a skunk. Now he smells terrible!


Henry is a pioneer. He guards the wagons.


He has to wash his clothes and throw away his shoes.


One night, he sees an animal running around the tents. He picks up a big stick.


He chases the animal far from the camp. He hits the animal with the stick.


John laughs every time he reads this story! He loves his great-great-grandfather.
4. Learn the vocabulary: ancestor, sacrifice, forefathers, plant, promise
5. Read aloud. Then listen.
"And he [Elijah] shall plant in the hearts of the children the promises made to the fathers, and the hearts of the children shall turn to their fathers" (Doctrine and Covenants 2:2).
6. Ponder: What do you know about your ancestors? What can you learn from their history?
7. Write about one of your ancestors. Write as much as you can. $\qquad$
8. Speak: Talk about this ancestor to three people.


## ENGLISHCONNECT 2

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．My mom is $\qquad$ than my dad．

2．My dad is short and he has a $\qquad$ ．

3．He＇s really $\qquad$ ＿．
4．Really？ $\qquad$ your mom like？

5．She is quiet and $\qquad$ ＿．

6．I＇m more $\qquad$ than my mom but I＇m shorter $\qquad$ her．

7．Is your dad $\qquad$ ？

8．No，he isn＇t．He＇s $\qquad$ He always makes jokes．

9．He＇s $\qquad$ and he wears glasses．

like thin than quiet funny What＇s outgoing beard bald taller

ACTIVITY 2：COMPARING PEOPLE－ADJECTIVE＋＂－ER THAN＂
目目（1）（ ），
A．Study the chart．

| I | am |
| :---: | :---: |
| you／we／they | are |
| he／she | is |

＂（adjective）＂＋－er than
you
him／her them
my sister
my uncle
my mother

B．Listen to sentences 1－6 and repeat aloud．
1．， 2.


6.


C．Write a sentence using＂（adjective）＂＋＂－er than．＂Use the words given．
Example：Sara，Ethan（tall）sara is taller than Ethan．


1．Kylie，Sam（loud）


2．Danilo，Grandma（young）


3．Odalys，Paula（short）

## ACTIVITY 3: LONGER ADJECTIVES

A. Listen to sentences 1-4 and repeat aloud.

B. Listen again. Write what you hear.

1. My cousin, my sister (athletic)
2. Cars, bicycles (expensive)
3. Jacques, other chefs (competItive)
4. My uncle, my aunt (generous)
C. Listen to the question. Answer aloud in a complete sentence.


Culture tip: It is considered rude in the U.S. to say that someone is fat.

## ACTIVITY 4: AM LIKE / LOOK LIKE

目目 (1) (3)
(3)) 1
A. Listen to the examples. Repeat aloud.
B. Listen to sentences 1-5. Choose the best picture.


Example 1
I am like my mom. We both like to read.


Example 2
I look like my dad.

A. Listen to the story.

B. Listen to the questions. Answer aloud, then write your answer.


1. $\qquad$

2. $\qquad$

C. Retell the story. Listen to the example.

## ACTIVITY 6: COMPARE YOURSELF TO YOUR FAMILY



Use words from this lesson to compare yourself to your family. Write 1 or 2 sentences for each. Examples: "I am funnier than my brother." "We are both athletic."

1. brother/sister
2. cousin $\qquad$
3. aunt/uncle $\qquad$
4. parent $\qquad$
5. grandparent


## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Ask your partner to retell the story, "Chloe's Family Reunion." Ask them to tell you about a time they got together as a family. Ask, "Have you been to a family reunion? Tell me about some of your family members that were there. What did you do together? How did you feel? Were you shy, like Chloe?" Let them ask you the same questions.
C. Ask your partner to make sentences comparing himself or herself to family members using these words: tall/short, big/small, young/old, loud/quiet, strong, intelligent, beautiful, athletic, generous, thoughtful, patient, outgoing, competetive, funny, nice. Then look at the pictures below and ask the questions.

Megan looks like her mom. They both have blonde hair and blue eyes.
Ask: Who do you look like?


Eva is like her dad. They both like to write stories.
Ask: Who are you like?


1. Learn the vocabulary: muscular dystrophy, active, take away, great attitude, gold medal, price tag
2. Listen. 3. Read aloud.


My name is Vance Luis Taylor. I live in Washington, DC. I work near the White House.


We're blessed to have two beautiful daughters. I wanted them to be smart and ugly. They are both smart and beautiful.


My mom said, "You may not be as strong as other kids. But you can be smart. You can be funny. You can be active."


From the second they were born, they just wrapped me around their little fingers.

"Muscular dystrophy can't take those things away from you."

"He has such a great attitude and just loves to have fun. He loves life. He's a great father."


My wife should get the gold medal for marriage. She's an amazing wife!


I believe that friends and family are what make life worth living. There's just no way to put a price tag on that.
5. Learn the vocabulary: uprightly, essential, turn, qualities
6. Read aloud. Then listen.
"And they shall . . . teach their children to pray, and to walk uprightly before the Lord" (Doctrine and Covenants 68:28).
"Perhaps the most essential of a father's work is to turn the hearts of his children to their Heavenly Father"
(D. Todd Christofferson, "Fathers," Ensign or Liahona, May 2016, 94).
7. Ponder: What are some good qualities for a father to have?
8. Write: Make a list of qualities a good father has. $\qquad$

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## ENGLISHCONNECT 2 LESSON 6: FEELINGS AND EMOTIONS

## CONVERSATION: HOW ARE YOU?

A. Listen.
B. Listen and repeat.
C. Write the missing word.
D. Read aloud.

1. Hey, Andrea, are you $\qquad$ — ?
2. You look $\qquad$ _.
3. Well, I'm kind of $\qquad$ .
4. Oh, no! $\qquad$ happened?
5. $\qquad$ are you frustrated?
6. I just $\qquad$ a fight with my brother.
7. But $\qquad$ OK. I'll $\qquad$ all right.
8. Wow! I'm $\qquad$ Is he $\qquad$ at you?
9. Yeah, it's $\qquad$ I broke his $\qquad$

all right What it's frustrated sad because brother sorry mad had phone be Why

## ACTIVITY 2: IS EVERYTHING OK?

## (1)ด $\triangle$

A. Listen to the question. Write how the person is feeling. Choose from the words in the box.


No, I am frustrated.


No, $\qquad$


Yes, she $\qquad$ .



No, $\qquad$ _.
6.


Yes, $\qquad$
surprised amused afraid tired frustrated mad sad bored angry embarrassed happy calm
ACTIVITY 3: WHEN DO YOU FEEL . . . ?
A. Listen to sentences 1-6. Decide if you agree or not. Circle your answer.

a. So do I.
b. I don't.

a. So do I.
b. I don't.

a. So do I.
b. I don't.

a. So do I.
b. I don't.

a. So do I.
b. I don't.
6.

a. So do I.
b. I don't.

A．Read the sentence．Choose the picture that matches the sentence．

f 1 ．I feel happy when I am with my family．
2．I feel happy when I serve someone．
3．I feel happy when I hear beautiful music．
4．I feel happy when I eat good food．
$\qquad$ 5．I feel happy when I laugh with my friends．
＿＿6．I feel happy when I＇m outside in nature．
＿＿＿7．I feel happy when I do family history．
＿＿＿8．I feel happy when I go to the temple．
B．Answer the questions in a complete sentence．Practice saying the questions and answers aloud．
Example：When do you feel sad？I feel sad when my children are sad．
1．When do you feel happy？ $\qquad$
2．When do you feel mad？ $\qquad$
3．When do you feel afraid？ $\qquad$
C．Read the questions，and respond aloud．Listen to the examples．
1．When do you feel calm？
3．When do you feel frustrated？
2．When do you feel nervous？
4．When do you feel exhausted？

## ACTIVITY 5：SHOWING EMPATHY

A．Listen to the situation．Choose the response that shows empathy．


2．Your response：
a．That＇s great！
b．Oh，no！Are you OK？
c．Where are you？


1．Your response：
a．Wow！That＇s amazing！
b．I＇m sorry．
c．What happened？

3．Your response：
a．I＇m sorry．That＇s hard．
b．Are you all right？
c．I hope you have a great day！

A. Learn the vocabulary: forest, thirsty, mountains, falcon, drink, spill, sword, poisonous snake
B. Listen to the story. Then read aloud.


Sinbad was a king in Persia. He was young and energetic. But he was not calm. He often got angry.


One day, Sinbad got lost in the forest. He was very thirsty. He looked for water close to the mountains. He looked for water near the trees.


Now Sinbad was very angry. "You are a disrespectful bird," Sinbad said. He pulled out his sword and killed the falcon.


He had a beautiful house next to a big forest.


Finally, he found some water. He put water in his cup. He put the cup to his lips.


He put his cup in the water. Then he saw a poisonous snake in the water. The water was poisonous.


And he had a falcon. He loved this falcon. The falcon ate out of Sinbad's hand.


But the falcon hit the cup out of his hands. The water spilled on the ground.


The falcon slept next to Sinbad. It was a calm and obedient falcon. "You are my best friend," he told the falcon.


Sinbad put water in the cup again. But the falcon hit the cup again. The water spilled again.


He picked up the falcon and held it in his hands. "Oh, my friend," he cried. "You helped me. And I killed you." Sinbad was very sad. "I was an angry king," he said. "But I will be kind now."
2. $\qquad$
4. $\qquad$
6. $\qquad$
8. $\qquad$

## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Ask your partner to retell the story, "King Sinbad's Falcon" in their own words. Ask questions about the story. For example, ask, "How did Sinbad often feel? What animal did he have as a friend? What happened in this picture? How did Sinbad feel at the end of the story? Do you like this story? Why or why not? What did you learn from this story?"
C. Look at the questions in Activity 4C. Let your partner ask you these questions, and answer them. Then ask your partner to answer them.
D. Look at the pictures. Help your practice partner make questions they could ask the person.

Examples: "Are you OK? Is something wrong? What happened? How are you feeling? Why are you . . . ?"

E. Ask your practice partner how they are feeling today and why they feel that way.

## EXPANSION ACTIVITIES: THE SHOES

(1) (目
(i)

1. Learn the vocabulary: field, silver dollar, hid (hide)
2. Listen. 3. Read aloud.


Two boys walked down a road. They saw an old coat and shoes by the road.


So they put a silver dollar in each shoe. Then they hid and watched.


He put the other shoe on and found the other dollar. He was surprised again.


They saw a man working in the field. The younger boy said, "Let's hide the shoes! It will be fun!"


When the man came back, he looked tired. He put on his shoe and felt something hard.


Then he knelt down and prayed. He thanked Heavenly Father for the money.


The older boy didn't think that was a good thing to do. He said, "Let's put money in the shoes instead."


He pulled the dollar out of his shoe. He was surprised.


His wife was sick and his children didn't have food. He was very grateful. The boys felt happy.
4. Learn the vocabulary: notice, watch over
5. Read aloud. Then listen. "God does notice us, and he watches over us. But it is usually through another person that he meets our needs"
(Teachings of Presidents of the Church: Spencer W. Kimball [2006], 82).
6. Ponder: How do you feel when you help others? How do you feel when others help you?
7. Write about a time when someone helped you. $\qquad$
8. Speak: Tell the story to someone. Tell about a time when someone helped you.

## ENGLISHCONNECT 2

A．Listen．
B．Listen and repeat．
C．Write the missing word．
1．Hey， $\qquad$ you pick Sarah up after school today？

2．Actually，I $\qquad$ because l＇ve got a meeting at that time．Sorry．

3．OK ．．． $\qquad$ you give her a ride to school tomorrow morning？

4．I $\qquad$ to take John to the doctor．
Unfortunately，that won＇t work either．I＇ve got to make an important $\qquad$
$\qquad$ at 8：00 a．m．
5．OK，I＇ll $\qquad$ her off tomorrow．
6．But what about tomorrow afternoon？Maybe I could $\qquad$ her up then？
Oh，can you？
Yeah．
7．That would be wonderful！I＇ll $\qquad$ John to the doctor tomorrow afternoon，then． All right，sounds like a plan．

## D．Read aloud．


phone call can＇t could pick need drop can take

## ACTIVITY 2：MAKING REQUESTS



A．Study the chart．Read the sentences．Listen to sentences 1－6，and repeat．

| Polite Requests | Direct Requests | Some Possible Answers |
| :---: | :---: | :---: |
| Will you ．．． | I need you to ．．． | Yes，I will／can ．．． |
| Would you ．．． | I want you to ．．． | No，I won＇t／can＇t ．．．because ．． |
| Can you ．．． |  |  |
| Could you ．．． |  |  |



Will you turn on the light？


I want you to buy milk．


Can you give me a ride？


I can＇t because I have to help my parents．


I need you to lock the gate．
6.


I won＇t because I broke my arm．
B. Write a request with the words given.

Example: you / Could / pick up / your sister? could you pick up your sister?

1. Can / make / you / dinner $\qquad$
2. help / you / cook / Will $\qquad$
3. clean / you / Could / help $\qquad$
4. want / I / to clean / you $\qquad$
5. the sink / Would / fix / you
C. Read the request. Say a more polite form of each request. Listen to the examples.


I need you to paint the wall.


I want you to lend me a coat.


I want you to carry these bags.


I need you to make a doctor's appointment for me.


I need you to take me to the market.
D. Write a more polite form of each request.
1.


I want you to wash these clothes.
would you wash these clothes?
3.


I want you to give your cousin a ride.


I need you to clean the floors.


I want you to send an email with my schedule.
E. Listen to sentences 1-6. Write the number next to the correct response.
$\qquad$ a. Yes, I will be at your house at 6:00. $\qquad$ d. No, can I bring drinks instead?
$\qquad$ b. Yes, I will send that email right now. c. No, I can't because I have plans at 10:00.
$\qquad$ e. Yes, I will drop it off in an hour.
___ f. No, I don't know how to fix that.
A. Read the situation. Say a request. Listen to the example answers.


1. You need to take your child to school. Your keys are locked in the car. You call your friend and say:
2. You want to clean your apartment. The kitchen and bedroom are messy. You talk to your child and say:

Example:
You need to take the bus to work. You do not have enough money. You turn to your brother and say:
"Can you give me some money for the bus?"

ACTIVITY 4: I'M LATE
3. Your tooth really hurts. You need to go to the dentist. You do not have a car. You call a friend and say:
4. It is late at night. Your neighbor is playing loud music.

You want to go to sleep. You call your neighbor and say:
A. Read the sentence, and write a response.

You are late to a meeting because you locked your keys in the car. Write an email to a friend. Write why you are late. Write 3 direct requests.

## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Look at the pictures below. Help your practice partner make two requests for each picture. Make one polite request and one direct request.

Examples:
Polite: "Could you teach me how to cook?"
Direct: "I need you to teach me how to cook."

C. Help your practice partner make requests with the words below.

1. pick up the garbage.
2. wash the dishes
3. sweep the floor
4. help me study
5. Learn the vocabulary: thieves, robbed, Jew (Jewish), Samaritan, innkeeper
6. Listen.
7. Read aloud.


One day a man was walking on the road to Jericho. Thieves robbed and beat him. They left him on the road, almost dead.


But he did not help the man either. He walked by on the other side of the road.


The Samaritan took the man to an inn. He cared for him until the next day.


Soon a priest came by and saw the man. The priest walked by on the other side of the road. He did not help the man.


Then a Samaritan man came by. The Samaritan felt sad for him.


Before the Samaritan left, he gave money to the innkeeper. He told him to take care of the man.


Another man who worked in the temple came by. He saw the injured man.


The Samaritan helped the man. He took care of the man's wounds and put clothes on him.


Jesus told this story. He wants us to be like the Samaritan and help others.
4. Learn the vocabulary: least, brethren
5. Read aloud. Then listen.
"Inasmuch as ye have done it unto one of the least of
these my brethren, ye have done it unto me"
(Matthew 25:40).
6. Ponder: Who needs your help? How can you help them?
7. Write: Make a list of people you can help. Write one thing you can do to help each person. $\qquad$
8. Speak: a. Talk about how you are going to help these people.
b. Retell the story of the good Samaritan to three people.

## CONVERSATION：WHERE DO YOU LIVE？

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．
1．Rick，where do you live？
2．I live on 231 Baker $\qquad$ Do you know that area？ It＇s in a $\qquad$ part of Jackson．

3．Oh，yeah．Do you like $\qquad$ there？

4．Not really．My $\qquad$ is small，and there＇s a lot of traffic． It＇s pretty $\qquad$ and not very safe．

5．That＇s too bad．I live on 1612 Orange Grove $\qquad$ ．
It＇s in a $\qquad$ part of Gulfport．

6．Oh，yeah．How do you like it，Lisa？
7．I love it！The $\qquad$ is quiet，and the houses are old and $\qquad$ ．

8．That sounds nice！I＇d like to $\qquad$ to a place like that someday．

E．Choose the correct answer．

1．Why doesn＇t Rick like where he lives？
a．The neighborhood is too small．
b．It is too quiet and old．
c．His house is old and small．
d．It is too noisy and not safe．

2．Where does Lisa live？
a．In a historic part of town．
b．In a new neighborhood．
c．On a lively avenue．
d．Next to a busy street．

## ACTIVITY 2：WHERE I LIVE <br> （i））（9）目目

A．Listen to sentences 1－5，and repeat．
1.



B．Listen to sentences 1－4．Write what you hear．

1. $\qquad$ 3. $\qquad$
2. $\qquad$ 4. $\qquad$

## ACTIVITY 3: DESCRIBE THE PLACE

A. Look at the picture. Use the words below to talk about the picture. Say at least three things about each picture. Use complete sentences. B. Listen to the examples.
safe, unsafe, quiet, noisy, busy, crowded, historic, new, peaceful, lively, beautiful, ugly, popular, modern, dry

city

avenue

road

neighborhood

area
C. Look at each picture. Use the words above to write about the picture. Write at least two complete sentences.

village

street

neighborhood
D. Listen to each description. Choose the picture that matches.


## ACTIVITY 4: PREPOSITIONS OF LOCATION-IN AND ON

A. Study the chart.
B. Write the correct missing word. Say the sentence aloud.

1. I live $\qquad$ a peaceful town.
2. She lives $\qquad$ a crowded street.
3. They live $\qquad$ an unsafe neighborhood.
4. Do you live $\qquad$ the city?
5. Do you like living $\qquad$ the coast.
6. We live $\qquad$ the mountains.
7. He lives $\qquad$ a new road.

## ACTIVITY 5: TABATAS STORY

A. Listen to the story. Tell the story to someone.

B. Answer the questions.

1. Where did Tabata grow up? $\qquad$ C. Describe your hometown. Write 2 or 3 sentences.

Do you like living there? Why or why not?
3. Why did she feel safe in Nicaragua? $\qquad$
4. What did she do there? $\qquad$

PRACTICE PARTNER INSTRUCTIONS
A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Ask your practice partner to answer the questions using the pictures and words given. Help them make complete sentences.

Where do you live?
Where do they live?

quiet neighborhood

busy street

Where do you live?

the coast

Where does she live?

crowded city

Where does he live?

apartment building
C. Look at the pictures. Imagine you live there. Take turns asking each other, "Do you like living here? Why or why not?" Help them answer in a complete sentence.


D. Take turns describing your hometown. What is the neighborhood like? Describe where you live now. Do you like living there? Why or why not?

## EXPANSION ACTIVITIES: HOME IS WHERE YOUR FAMILY IS

1. Learn the vocabulary: smoke, everywhere, on fire, crawled, ladder, burned, destroyed
2. Listen.
3. Read aloud.


Johnny woke up. It was dark in his bedroom. He smelled smoke. He jumped out of bed.


They all crawled to a window and got out on the roof. His dad found the ladder. They got out of the house safely.


Johnny thought for a moment and said, "Oh, that was not our home. That was just our house.


He yelled for his parents. They woke up. They saw the smoke too.


His mom called the fire department. The house burned for a long time. All of Johnny's things were destroyed.


We still have our home. We just don't have any place to put it right now."


His dad ran to get his little sister out of her room. There was smoke everywhere. The house was on fire!


A neighbor said, "Johnny, it's too bad your home burned down."


Johnny knew that a home is where your family is.
4. Learn the vocabulary: treasure, heaven
5. Read aloud. Then listen. "Where your treasure is, there will your heart be also"
(Luke 12:34).
"Home can be a heaven on earth when we are filled with love"
("Home Can Be a Heaven on Earth," Hymns, no. 298).
6. Ponder: What is the difference between a house and a home? How do you make your house into a home?
7. Write three things you can do to show more love in your home. $\qquad$
8. Speak: Tell the story to three people.

ENGLISHCONNECT 2
A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Yuna，where did you $\qquad$ up？

I＇m from Utah．Have you heard of Orem，Sam？ Yes！ $\qquad$ in Orem？

2．My house was $\qquad$ a big park and $\qquad$
$\qquad$ a school across the street．But later we moved．

How about you，Sam？
3．I don＇t remember much about my house when I $\qquad$ younger，but we lived $\qquad$ a grocery store．So，Yuna， what were you like when you $\qquad$ little？

4．I was actually kind of $\qquad$ mostly well－behaved．I $\qquad$ a lot of friends though．

## E．Choose the correct answer．

## 1．What was across the street from Yuna＇s house？

2．What was Yuna like when she was a child？
a．a park
a．shy
a．across the street
b．a grocery store
b．quiet
c．a school
c．disobedient
b．far from the grocery store
c．next to Yuna＇s house

ACTIVITY 2：THERE WAS／THERE WERE
A．Study the chart．
B．Choose the correct form of There was or There were．Say the sentence aloud．Listen to the correct answer．

| Singular |  | Plural |  |
| :--- | :--- | :--- | :--- |
| There was | a dog <br> a school <br> a house | There weremany dogs <br> schools <br> two houses |  |

2. $\qquad$ a lake next to my house．
a．There was
b．There were
3. $\qquad$ a school on my street．
a．There was
b．There were
4. $\qquad$ a big green park across the street from my home．
a．There was
b．There were
5. $\qquad$ tall trees in my neighborhood．
a．There was
b．There were
6. $\qquad$
$\qquad$ two playgrounds close to my building．
a．There was
b．There were
7. $\qquad$ several tall buildings not far from where I lived．
a．There was
b．There were
C. Look at the picture. Describe the picture in three complete sentences using There was or There were.


Example: There was a tree in front of the house.

ACTIVITY 3: THE PAST TENSE BE AND HAVE
目目 ( (1) ()

| Be (Past) |  |  | Have (Past) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | was | Adjective well-behaved athletic <br> Prepositional Phrase in front of the house near the park | । <br> you <br> we <br> they he she it | had | Noun <br> a dog <br> a lot of friends <br> a big house <br> a small car |
| you we they | were |  |  |  |  |
| he / she / it | was |  |  |  |  |

A. Study the chart. B. Answer the questions using the words and pictures given. Listen to the examples.

athletic

silly

mean

Example: What was your cousin like as a child?
He was athletic.

1. What were you and your sister like as children?
2. What was your brother like as a child?

happy

strict
3. What were you like as a teenager?
4. What were you like as a child?
5. What were your parents like?
C. Listen to the sentences about Izak. Then answer the question. Choose all that are correct.

6. What was true about Izak?
a. Izak lived across from the market.
d. Izak was shy when he was a child.
b. Izak lived close to the market.
e. Izak was helpful at the market.
c. Izak was disobedient at home.
f. Izak's house had a black gate.
D. Look at the pictures. Write an answer to the question in three complete sentences using had.
7. What did Izak and his family have when he was growing up?


A．Listen and read．
B．Read aloud．


Gordon Parks was born in 1912 in a small town．His home was full of love． But his town was not．＂Black kids can＇t play sports，＂said his high school coach．


One day he was very hungry．He thought，＂Maybe I can steal some money．＂He saw a man．He pulled out his knife．He started to shake．


Soon，people paid him to take pictures．He went back to his small town．He took pictures of his school and his friends．


When he was 15 ，his mom died．He moved in with his older sister．She lived in a big city．The neighborhood was crowded，noisy，and unsafe．


He thought about his mother．She had taught him to be good．＂Sir，＂he said，＂could you buy this knife？I＇m so hungry．It costs one dollar．＂The man said，＂No．＂Then he gave Gordon two dollars．


His pictures told new kinds of stories． They were stories of people in unsafe neighborhoods．They were stories of people who were angry．


He argued with his brother－in－law．He had to move out．For many months， he lived on the streets．


After that，Gordon worked hard．One day he bought a used camera．He took pictures of the noisy streets．He took pictures of poor people in big cities．


They were also stories of people who were kind．And they were stories of people who were hopeful．What is it like where you live？What kind of stories can you tell？

PRACTICE PARTNER INSTRUCTIONS
A．Help your practice partner review the vocabulary for this lesson in the back of this book．Make sure they understand the meaning of the vocabulary．

B．Look at the questions in Activity 3B．Use those questions to ask your practice partner questions about their childhood．Substitute vocabulary when needed．For example，if they don＇t have siblings，ask about cousins．Help them say as much as they can．Then ask more questions．For example，ask，＂Who were their friends？What were their friends like？＂Then let them ask you the same questions．

C．Talk about your childhood homes．Ask，＂What type of home did you have？What did your home look like？ Where did you live？What was close by？Who lived there with you？＂Can they describe the home they live in now？Now let them ask you about your childhood home．

D．Help your practice partner retell the story of Gordon Parks．Talk about the story．Did you like it？Why or why not？Tell a story about your neighborhood．Ask your partner to tell a story about their neighborhood．

1. Learn the vocabulary: prodigal, inheritance, sinned, wasted, worthy, celebrate

## 2. Listen.

3. Read aloud.


A rich man had two sons. The younger son said to his father, "I want my inheritance now." The father gave his son the money.


He thought of his father. "My father's servants have food," he thought. "I will go home to my father. I will be his servant."


The son said, "I am sorry. I have sinned. I am not worthy to be your son. Can I be your servant?"


The son took the money and left home. He went to another country. The son sinned. He wasted all of the money.


He went to his father's home. His father saw him coming.


But the father said to the servants, "Bring the best clothes for my son!" He put a ring on his finger.


Finally, the son had no money. He had no house. He had no food. He got a job feeding pigs. The son was hungry.
He wanted to eat the pigs' food.


The father ran to meet him. The father put his arms around his son and kissed him.


The father told the servants to prepare a feast. He wanted everyone to celebrate. The son had sinned. But he repented and returned home.
4. Learn the vocabulary: glory, immortality, eternal life
5. Read aloud. Then listen.
"For behold, this is my work and my glory - to bring to pass the immortality and eternal life of man" (Moses 1:39).
"A loving Heavenly Father has but two desires for His children . . . : immortality and eternal life, 'which means life with Him back home'"
(Russell M. Nelson, in R. Scott Lloyd, "God Wants His Children to Return to Him, Elder Nelson Teaches," Church News, Jan. 28, 2014, ChurchofjesusChrist.org).
6. Ponder: Why did the father forgive his son? How is Heavenly Father like this father?
7. Write one thing you learned from the story "The Prodigal Son." $\qquad$
8. Speak: Tell three people what you learned from the story "The Prodigal Son."

## ENGLISHCONNECT 2

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Tell me what you do $\qquad$ day．

2． 1 $\qquad$ get up at 7：00 and then I $\qquad$ go to work at 8：00．
3. $\qquad$ I go out with friends after work．

4．You sound $\qquad$ ．
5. $\qquad$ do you go shopping？

6．I only go about $\qquad$ ．

busy once a month every usually always Sometimes When usually

## E．Choose the correct answer．

1．What does Viktor do at 8：00 a．m．？
a．He gets up．
b．He goes to work．
c．He eats breakfast．

2．How often does Viktor go out with friends？
a．He sometimes goes out with friends after work．
b．He usually goes out with friends on the weekend．
c．He goes out with friends once a month．

## ACTIVITY 2：FREQUENCY WORDS

## 目（》）（）

A．Study the charts．


| Using Frequency Words |  |  |  |
| :---: | :---: | :---: | :---: |
| subject | frequency word | verb |  |
| I／You／We／They | always <br> usually <br> sometimes <br> never | go shopping | on Thursdays． |
|  | She／He shopping |  |  |

B．Place the sentences in order of frequency．1＝most frequent， 3 ＝least frequent


3 I never go to the movie theater．
1 I always watch movies on my phone．
2 I sometimes watch movies with my family．

＿＿I usually eat lunch at work．
＿＿I sometimes eat lunch at a restaurant．
$\qquad$ ＿＿I always eat lunch at home on Sundays．

＿＿I sometimes have breakfast on Saturdays
$\qquad$ ＿I never have breakfast during the week
$\qquad$ ＿I usually have breakfast on Sundays．

$\qquad$ I usually go to work at 8：00 a．m．
$\qquad$ ＿I never leave work before 4：00 p．m．
＿＿I sometimes stay at work until 7：30 p．m．

I always go to church on Sundays． I never go out with friends on Sundays． I sometimes visit my cousins on Sundays．



I always eat dinner around 8：00 p．m． I sometimes have dinner with friends． I usually cook dinner for myself．
C. Read each description. Answer the questions aloud. Use frequency words. Listen to answers 1-5.


Each morning, Yaya gets dressed and brushes her teeth. She doesn't have time to have breakfast during the week.

Yaya works during the week.
On Mondays, Tuesdays, and Wednesdays, Yaya goes to work at 7:00 a.m. On some days she goes to work at 10:00 a.m.


Yaya doesn't have a car, so she takes the bus to work each day.


Yaya wakes up at 5:30 every day. She exercises after she wakes up.


When Yaya gets home, she takes a shower before going to bed. Some nights, she watches TV.

1. When does Yaya go to work?
2. What does Yaya do in the morning?
3. When does Yaya have breakfast?
4. How does Yaya get to work?
5. What does Yaya do when she gets home?
D. Think about what you do on the weekends. Read each question, and write a sentence in response.
6. What do you always do on Friday?
7. What do you usually do on Saturday?
8. What do you sometimes do on Saturday?
9. What do you never do on Sunday?

ACTIVITY 3: FREQUENCY PHRASES
目目 ( (1) (1) Q
A. Study the chart.

| Using Frequency Phrases |  |  |
| :---: | :---: | :---: |
| subject | verb | frequency phrases |
| I / You / We / They | dance watch movies | every day every weekend |
| She / He | dances watches movies | once a month once in a while |

B. Say how often you do each activity using a frequency phrase. Listen to examples 1 and 2.

study

exercise

cook dinner

eat breakfast

work

listen to music
A. Listen to the story.
B. Read the story aloud.


Where do you live? Do you have noisy neighbors? Or is it very quiet?


Bob says, "After every meal, we eat a tortilla. We put a lot of honey on the tortilla."


They usually sleep in a sleeping bag because they don't want to float. The sleeping bags are attached to the floor.


Frank De Winne and Bob Thirsk don't have any noisy neighbors. They live on the International Space Station.


Sometimes they relax. They play cards. They watch TV.


Once in a while, they take a shower. It is difficult to take a shower. The astronaut floats. The soap floats. The water floats.


They have to eat very carefully because the food floats. They usually eat with a spoon.


One astronaut sings songs and makes music videos.


Sometimes they look out the window. They see our beautiful earth. They see the sunrise every 90 minutes. Do you want to live in space?

PRACTICE PARTNER INSTRUCTIONS
A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Look at Activity 2D. Take turns asking each other questions about what you do on weekends. Use frequency words.
C. Look at the chart in Activity 3. Now look at the pictures below. Take turns asking each other questions about how often you do each activity. Use a frequency phrase. Look at Activity 3B for more pictures.

D. Help your practice partner retell the story in Activity 4. Take turns asking questions. Do you have noisy neighbors? How often do the astronauts eat with a spoon? Why? When do they eat tortillas? How often do they play cards? Why do they sleep in a sleeping bag? How often do they shower? How often do they see the sunrise? Do you usually eat with a spoon? How often do you sleep in a sleeping bag? When do you usually shower? Do you want to live in space? Why or why not?

## EXPANSION ACTIVITIES: THE OTHER PRODIGAL <br> 1. Learn the vocabulary: foolish, jealous, miserable, humbled

## (1)(3) (3) 国目

## (

2. Listen. 3. Read aloud.


The story of the prodigal son says, "A . . . man had two sons." Both sons were lost.


He did not come in. He was jealous of his younger brother.


The younger one was foolish and lost his inheritance. But he came home. His father gave him a party.


Later, the father said, "Your brother was lost. He was miserable. He came home. We are so happy to have him home."


The older brother was angry. He did not go to the party.


He also said, "You have been faithful. Everything I have is yours."


His father came outside. He asked the older brother to come to the party.


The older brother was humbled. He chose to love his brother and welcome him home.
4. Learn the vocabulary: envy (envieth), treasured, cherished, overcome
5. Read aloud. Then listen.
"[Envy is] to desire something that belongs to another" (Guide to the Scriptures, "Envy," scriptures.ChurchoffesusChrist.org).
"Charity envieth not" (1 Corinthians 13:4; see also Moroni 7:45).
"The Lord . . . commanded . . . men . . . that they should not envy" (2 Nephi 26:32).
"No one of us is less treasured or cherished of God than another" (Jeffrey R. Holland, "The Other Prodigal," Ensign, May 2002, 64).
6. Ponder: What is envy? How do you overcome envy?
7. Write some ways you can overcome envy. $\qquad$
8. Speak: Tell what you learned from this story.

## ENGLISHCONNECT 2 LESSON 11：DAILY AND WEEKLY ROUTINES

CONVERSATION：WHAT DID YOU DO OVER THE WEEKEND？
A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Hey，Lisa．What did you do $\qquad$ ？

2．Hey，Sara．I $\qquad$ shopping．

3．Oh，how was it？What $\qquad$ you buy？

4．It was great！I $\qquad$ some new shoes．

5．Oh，really？I actually just bought some shoes
$\qquad$
$\qquad$  $\qquad$ —．
did a weekago yesterday went bought


## ACTIVITY 2：REGULAR AND IRREGULAR PAST TENSE VERBS

## 目目

A．Study the chart．
B．Listen to and repeat each verb．

| Regular Past Tense Verbs |  | Irregular Past Tense Verbs |  |
| :---: | :---: | :---: | :---: |
| want | wanted［id］ | go | went |
| need | needed［id］ | sleep | slept |
| invite | invited［id］ | make | made |
| like | liked $[\mathrm{t}]$ | buy | bought |
| work | worked $[\mathrm{t}]$ | read | read |
| watch | watched $[\mathrm{t}]$ | see | saw |
| shop | shopped $[\mathrm{t}]$ | eat | ate |
| exercise | exercised $[\mathrm{d}]$ | come | came |
| stay | stayed $[\mathrm{d}]$ | say | said |
| study | studied $[\mathrm{d}]$ | leave | left |

C．Write the correct past tense form of the verb given．Read the sentence aloud．Listen．
1．Gloria $\qquad$ some books yesterday． （buy）

2．Mia $\qquad$ with her parents yesterday． （shop）

3．Don $\qquad$ his new nephew yesterday． $\overline{(\text { see })}$

4．Marc $\qquad$ home early to be with his daughter．

5．Itzak $\qquad$ a vanilla cupcake．
（want）

9．We $\qquad$ an outside movie last Friday．
6．Nora $\qquad$ with her boyfriend last week． （exercise）

7．Roma $\qquad$ home at 9：00 this morning． （leave）

8．Pablo $\qquad$ a book to his daughter yesterday．
（read）
． （watch）

10．Gia $\qquad$ （study） in the library until 11：00 last night．
D. Read each sentence aloud. Restate the sentence in the past tense. Listen to sentences 1-8.


1. I cook rice and beans for dinner.

2. I read the newspaper.

3. I watch a movie with friends.

4. I visit my family.

5. I eat fruit for breakfast.

6. I like the dessert.

7. I stay at home on Friday.

8. I sleep until 9:00 a.m.

ACTIVITY 3: USING TIME PHRASES
目目
(1)2 (3) $\triangle$
A. Study the chart.

| Using Time Phrases |  |
| :---: | :---: |
| At the beginning | At the end |
| Yesterday, <br> The other day, <br> Last Monday / Friday, <br> Last week, <br> Last weekend, <br> A week ago, <br> Last month, <br> Last year, | the other day. <br> last Monday / Friday. <br> last week. <br> last weekend. <br> a week ago. <br> last month. <br> last year. |
| Examples: <br> Yesterday, I went to a movie. | Examples: <br> Last week, I worked until 10:00 p.m. |
| worked until 10:00 p.m. last week. |  |

B. Place the sentences in order starting with what happened first.


Six months ago, I had surgery on my knee. Two weeks ago, I had a doctor's appointment.
$\bar{I}$ Last year, I injured my knee in a soccer game.
$\qquad$ Last Saturday, I played in a soccer game.
2.

$\qquad$ Last year, I went to the beach with my cousins. We celebrated my cousin's birthday last month.
__ Yesterday, I bought a cake for my cousins.
__ Last week, my cousins came to visit me.
C. Listen to 1-3. Write the letter of the pictures that show what the person did over the weekend.


2.
3.


1. $C$ $\qquad$
$\qquad$
$\qquad$
$\qquad$

. - $\quad$ -

D. Write four or more sentences about the activities you did over the weekend and when you did them.
$\qquad$


## PRACTICE PARTNER INSTRUCTIONS

## (2) (i)

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Look at the chart in Activity 2A. Help your partner review the past tense form of the verbs.
C. Look at the sentences in Activity 2D. Help your practice partner make correct past tense sentences.
D. Help your practice partner use the pictures and words below to make past tense sentences. Then look at the pictures in Activity 3C, and do the same.

buy

play

go

plan

cook
E. Take turns asking and answering the following questions. Use the past tense and a time phrase. Say as much as you can.

1. When was the last time you visited a friend?
2. When was the last time you cooked a meal?
3. When was the last time you saw a movie?
4. When was the last time you ate somewhere other than your house?
5. When was the last time you celebrated a holiday?
6. When was the last time you had fun with your family?
7. What did you do yesterday?

## EXPANSION ACTIVITIES: JONAH LEARNS TO OBEY

 (1)(3) (3) $\square$1. Learn the vocabulary: repent, obey, sailing, throw, swallow, promise Jonah 1-3

## 2. Listen. <br> 3. Read aloud.



Jonah was a prophet of God. God told him to go to a city called Nineveh. The people there were wicked. God told Jonah to tell the people to repent.


Jonah was sleeping. The captain of the ship woke him. He told Jonah to pray and ask God to help them.


God sent a big fish. The fish swallowed Jonah. Jonah was in the fish for three days. Jonah prayed to God and repented. He promised to obey God.


Jonah did not obey God. He did not want to go to Nineveh. He did not want to tell the people to repent. He ran away and got on a ship.


The men wanted the storm to stop. Jonah told them to throw him into the water. He knew God sent the storm because of him.


The fish put Jonah out on dry land. Again God told Jonah to go to Nineveh. He said to tell the people to repent. This time Jonah obeyed God.


God sent a bad storm. The wind blew hard. The men on the ship were afraid it would sink.


The men did not want to, but they threw Jonah into the water. The storm stopped.


Jonah went to Nineveh. He told the people to repent. They stopped being wicked. They fasted and prayed. God did not destroy Nineveh.
4. Learn the vocabulary: free, freedom, liberty, precious, obedient, whispering, believe, Atonement, saved, laws, ordinances
5. Read aloud. Then listen.
"Freedom and liberty are precious gifts that come to us when we are obedient to the laws of God and the whisperings of the Spirit"
(James E. Faust, "Obedience: The Path to Freedom," Ensign, May 1999, 47).
"We believe that through the Atonement of Christ, all mankind may be saved, by obedience to the laws and ordinances of the Gospel" (Articles of Faith 1:3).
6. Ponder: What are the blessings of obeying God's commandments?
7. Write three ways that you can be more obedient. $\qquad$
8. Speak: Tell the story of Jonah to someone. Talk about the importance of being obedient to God.

## ENGLISHCONNECT 2

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Hey，Lucas，where were you on Friday？ $\qquad$ didn＇t you come to the party？
2．Hi，Katya．I $\qquad$ to come，but I had to work．
$\qquad$ was it？ $\qquad$ did you guys do？
3．It was fun．We $\qquad$ some games；then we
$\qquad$ a movie．

How played Why What didn＇t watched wanted


## ACTIVITY 2：REGULAR AND IRREGULAR PAST TENSE VERBS

## A．Study the chart．

B．Listen and repeat each verb．

| Regular Past Tense Verbs |  | Irregular Past Tense Verbs |  |
| :---: | :---: | :---: | :---: |
| text | texted $[\mathrm{id}]$ | bring | brought |
| visit | visited $[\mathrm{id}]$ | write | wrote |
| help | helped $[\mathrm{t}]$ | pay | paid |
| ask | asked $[\mathrm{t}]$ | hear | heard |
| cook | cooked $[\mathrm{t}]$ | run | ran |
| talk | talked $[\mathrm{t}]$ | cut | cut |
| try | tried $[\mathrm{d}]]$ | tell | told |
| travel | traveled $[\mathrm{d}]$ | ride | rode |
| call | called $[\mathrm{d}]$ | drive | drove |
| play | played $[\mathrm{d}]$ | take | took |

C．Listen to the questions．Answer the questions in past tense．Use the verb and words given．

bring water to work

visit my brother＇s family

talk to my sister

read emails

text my mom

D．Read the question．Write an answer in a complete sentence．Use the words given．
1．What did you do on Monday？（drive to work）
3．What did you do on Sunday？（call my family）

2．What did you do on Friday？（ride the bus） 4．What did you do last Saturday？（play with my nephew）
A. Study the chart.

| Common Past Tense Questions |  |  |
| :--- | :--- | :--- |
| Questions |  | Possible Answers |
| How was ... | the party? <br> the movie? | It was fun! <br> It was terrible. |
| Why did ... <br> Why didn't ... | she go home early? <br> you go to the concert? | She felt sick. <br> I had to work. |
| What did ... | you do over the weekend? <br> he do last night? | I went out with some friends. <br> He stayed home and studied. |

B. Read each answer. Then ask a question that matches that answer. Listen to the example questions.


1. Question: $\qquad$ ?
A: I celebrated my birthday yesterday.

2. Question:

A: I needed new shoes.

3. Question:
 A: The concert was really strange.
C. Read each question. Write the answer in the past tense. Use the words given.


1. How was your trip?
(have a lot of fun)

2. Why did you stay home on your birthday?
(feel sick)

3. What did you do Saturday night?

4. What did you do last week?
(play in a tournament)

5. Why did you ride the bus today?

6. How was your meeting?
(is long and boring)
D. Write about the last time you tried something new. Listen to examples 1 and 2.
-What did you do? •When did it happen? •Why did you do it? •How was the event or activity?
A. Listen.
B. Read aloud.


Yesterday was my wife's birthday. She turned 40 years old.


We had hot dogs and fries for lunch.


She said, "I want to be 10 again." So I planned a special day for her.


In the afternoon, we watched a children's movie. After dinner, we ate ice cream.


In the morning, we ate chocolate chip pancakes for breakfast.


At the end of the day, I said, "How do you like being 10 again?"


Then we rode bikes to the park. We played on the swings.

"This was fun," she said. "But I wanted my dress size to be 10 again."

PRACTICE PARTNER INSTRUCTIONS
A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Help your partner retell the story in Activity 4. What did they do in the morning? What did they eat for lunch? What did they do in the afternoon? What did they do after dinner? What did the wife want? Take turns talking about what you did on your last birthday.
C. Help your partner talk about what each person did yesterday. Say something about each picture.

Rumi


Jiro


Raul


Maria

D. Look at the questions in Activity 2D. Take turns asking and answering the questions.

## EXPANSION ACTIVITIES: LOVE YOUR ENEMIES

## (1) (3) (3) 目目

1. Learn the vocabulary: member, leader, plant, shocked, enemies, hope, unity

## 2. Listen. <br> 3. Read aloud.



World War II was difficult. Germany fought against the Netherlands. After World War II, there was very little food for the people.


The German Church leaders told the Dutch Church leaders, "Our people have no food. They are hungry."


The Dutch members decided to give their potatoes to the Germans. The German members were very happy to get food.


Dutch members of the Church in the Netherlands needed food for the winter. They planted potatoes.


The Dutch Church leaders wanted to give potatoes to the Germans. The Dutch members were shocked.


They said, "Thank you for your love. With this food we can live. We now have hope for a better world."


Members of the Church in Germany had almost no food. They were about to die. They needed help.

"How can we give our potatoes to our enemies?" they said. Their Church leaders said, "The German members are your brothers and sisters."


The love of the Dutch members helped the German members to live. It also helped unify the members in Europe.
4. Learn the vocabulary: curse, hate, despitefully, persecute, contention, knit, unity
5. Read aloud. Then listen.
"Love your enemies, bless them that curse you, do good to them that hate you, and pray for them which despitefully use you, and persecute you"
(Matthew 5:44).
"And [God] commanded them that there should be no contention one with another, but that they should . . . [have] their hearts knit together in unity and in love one towards another" (Mosiah 18:21).
6. Ponder: What do these two scriptures mean?
7. Write: Finish the sentences.

I can love my enemies by $\qquad$ -
I can have unity with others by $\qquad$ -
8. Speak: Tell the story to someone. Talk about how you can love your enemies.

## CONVERSATION：WHAT HAPPENED？

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．John，where $\qquad$ you yesterday？
2．I went to my son＇s $\qquad$ at the university．
3．Oh，really？ $\qquad$ was it？

4．It was great，Lili！It $\qquad$ back memories．I actually graduated from that same school 23 years ago．

5．I graduated 20 $\qquad$
$\qquad$ Wow！I can＇t believe
$\qquad$
$\qquad$ so long．

6．Yeah．I remember $\qquad$ ｜graduated，my friends and｜
$\qquad$ a big party afterward．We $\qquad$ all night long． 1 $\qquad$ so happy to be done with school．
7．We $\qquad$ anything like that when I graduated．
We had a family dinner，but $\qquad$ that I just $\qquad$ － home and $\qquad$ I was so tired．

E．Listen to questions 1－6．Answer aloud．Listen to the examples．

## ACTIVITY 2：TIME PHRASES WITH＂WHEN＂

## 目（（））（）

A．Study the chart．

| Time Phrases with When |  |
| :--- | :--- |
| At the beginning | At the end |
| When I was 18 years old， <br> When I got home， <br> When I woke up， <br> When I was 18 years old，I started my own business． <br> When I got home，I called my mom． <br> When I woke up，I felt sick．I started my own business when I was 18 18 years old． <br> I called my mom when I got home． <br> I felt sick when I woke up． |  |

B．Read each sentence．Then say the sentence with the time phrase at the end of the sentence．Listen．


When I was little，I had a dog．


When I got home，I started decorating for the holiday．


When I was 12 years old，I saw the ocean for the first time．


When I graduated from high school， my friends and I had a big party．


When I saw the accident， I called an ambulance．


When I got my first job，I started saving for a motorcycle．
C. This is Diana. Look at each picture, and finish the sentence. Use the words given and the past tense.
brush teeth walk to work put on uniform make bread take a bus text a friend


When Diana woke up, $\qquad$


When Diana was at work, $\qquad$
$\qquad$


When Diana was ready, $\qquad$
when she was done with work.
$\qquad$
When Diana got to work,

when she got home.
D. Look at the pictures. Answer each question aloud. Listen to the examples.

1. What type of pet did you have when you were a child?

have a cat
2. What did you do when you finished studying?

go on a date
3. What did you do when you got home?

fall asleep
E. Read the words. Write a sentence in the past tense using when, and say what happened.

| When | What Happened | Your Sentence |
| :---: | :---: | :---: |
| (be) late for work | my boss (be) angry with me | When I was late for work, my boss was angry with me. |
| (leave) work | (be) really tired |  |
| (get) on the bus | (see) my friend, Sumi |  |
| (get) off the bus | (pick up) dinner at <br> a restaurant |  |
| (be) done with dinner | (go) home |  |
| (arrive) home | (take) dog for a walk |  |

F. Listen. Then write what happened. Include one time phrase in each answer.
1.



## A. Listen. <br> B. Read aloud.



One weekend when I was young, we visited my grandparents.

"Betty!" he said to my mom. "We're going to the store."


Twenty years later, I saw an old photo of Grandpa. He was a young boy. "He doesn't have any shoes," I said.


After we ate dinner, Grandpa said, "Let's go to the park. Get your shoes!"


At the store, Grandpa chose a pair of brown shoes. "Try these," he said.


Mom said, "Shoes were too expensive for his family. When he was young, he never had shoes."


When Grandpa looked at my shoes, he frowned.


I put them on. They fit perfectly. They didn't have holes. But they were ugly. Grandpa smiled.

"Oh," I said. "Remember my ugly brown shoes?" Mom smiled. "Yes. He wanted you to have good shoes."


My shoes were too big. They had holes.

"These are good shoes," he said. I wore those ugly shoes every day.


I smiled, too. Grandpa bought me shoes because he loved me.

PRACTICE PARTNER INSTRUCTIONS
A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Help your practice partner retell the story in Activity 3 in his or her own words. Say something for each picture. Think of a time you received a special gift. Take turns talking about what happened.
C. Look at the pictures in Activity 2C. Ask your practice partner questions about Diana's day. For example, when did Diana make bread? Help them make complete sentences that use when.
D. Take turns asking and answering the following questions. Use when in the answer. Say as much as you can.
-What did you do when you were on vacation? •When did you move out of your parents' home?
-What food did you eat when you were a teenager? • How old were you when you learned how to drive?
-When did you start your first job?
-What type of pet did you have when you were young?
E. Choose one of these events. Tell about when that event happened in your life.

- getting sick • starting your first job • getting hurt • celebrating a holiday
F. Think about someone in your family or a good friend. Talk about when that person got married.
-How old was he or she? •Where did he or she get married? •When and where was the celebration?

1．Learn the vocabulary：fence，gate，realize，locked，key，called to serve，mayor，curious，miracle，gospel

## 2．Listen．

 3．Read aloud．

Tavian was born in Bulgaria．When he was 5 years old，he was adopted by a family in the U．S．


In Bulgaria，he served near his birthplace．One day，Tavian and his companion traveled by bus to a small town to teach a lesson．


They drove to the edge of the village． Many curious people followed them． The mayor knocked on the door．


When he was 10，he had a dream．He saw people that looked like him．They stood behind a fence．They reached out to him．He saw a gate．The gate was locked．He realized，＂I have the key！＂


They asked a man for directions．This man was the mayor of the town．They told the mayor that Tavian was born in the town．


A woman came to the door．The mayor asked the woman if she wanted to see her son．She came out．She gave Tavian a big hug．＂It＇s a miracle！＂she said．


He wanted to go on a mission for the Church．He was called to serve in Bulgaria．


The mayor asked，＂What is your Bulgarian name？＂Tavian told the man his name．The mayor said，＂I know that family！＂


He met 50 family members that day． They all stood in a circle around him． He told them about his life．He told them about the gospel of Jesus Christ． The gospel is the key．

4．Learn the vocabulary：way，truth，know，free，gospel
5．Read aloud．Then listen．
＂Jesus saith unto him，I am the way，the truth，and the life： no man cometh unto the Father，but by me＂ （John 14：6）．
＂And ye shall know the truth，and the truth shall make you free＂
(John 8:32).

6．Ponder：How does truth make you free？
7．Write：Answer this question：How can the teachings of Jesus Christ bless your life？

8．Speak：Retell the story．Talk about a time you or someone you know shared the gospel of Jesus Christ with someone．

## CONVERSATION：HOW MUCH IS THAT？

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Do you want to go to $\qquad$
$\qquad$ with me？

2．We need to $\qquad$
$\qquad$ some vegetables．

3．Yes．We also need eggs and $\qquad$ － $\qquad$ bread．

4．Let＇s $\qquad$ a list．

5．I＇m planning to get $\qquad$ carrots，lettuce，and some $\qquad$ —．
6．I may buy $\qquad$ as well．
make the market fruit tomatoes meat a loaf of pick up


E．Choose the correct answer．

1．What do they need to buy？
a．milk
b．vegetables
c．cheese

2．What is not on their list？
a．butter
b．eggs
c．bread

3．Why do they make a list？
a．to relax
b．to forget
c．to remember

## ACTIVITY 2：COUNT／NONCOUNT NOUNS

## （目目（3）（1）（3）

A．Study the chart．

| Count Nouns | Noncount Nouns |
| :--- | :---: |
| I can count apples． <br> How many apples do you have？ <br> I have seven apples． | I cannot count flour． <br> How much flour do you have？ <br> I have some flour． |
|  |  |
| Examples：orange，egg，banana，tomato， <br> carrot，potato，nut，mango | Examples：sugar，lettuce，rice，meat， <br> fish，soup，cereal，bread，cheese |

B．Choose the correct answer．
1．How $\qquad$ eggs do you need？ a．many b．much
2．How＿＿flour do you have？ a．many b．much
3．How $\qquad$ soup do you want？
a．many
b．much

4．How $\qquad$ tomatoes do you need？
a．many
b．much

5．How $\qquad$ cereal do you want？
a．many
b．much

6．How $\qquad$ carrots does he have？ a．many
b．much
7．How＿＿bread do you have？ a．many
b．much

C．Look at each picture．Ask how many or how much is needed．Listen to the examples．

bananas

cereal

tomatoes

bread

carrots

soup
A. Study the chart.
B. Choose the correct quantity for the food. There may be more than one answer.


1. lettuce
a. a kilo of
b. a head of
c. a cup of
d. a pound of
2. milk
a. a gallon of
b. a head of
c. a cup of
d. a liter of
3. bananas
a. a box of
b. a gallon of
c. a loaf of
d. a bunch of
4. flour
a. a pound of
b. a cup of
c. a bunch of
d. a liter of
5. meat
a. a liter of
b. a pound of
c. a head of
d. a kilo of
6. cereal
a. a liter of
b. a bowl of
c. a head of
d. a box of
C. Look at the pictures. Write how much of each item Margot needs. Use a complete sentence.

| Quantity Words: General vs. Specific |  |  |
| :--- | :--- | :--- |
| General |  | Specific |
| I need fish. <br> I need eggs. <br> I want bananas. | I need some fish. <br> I need some eggs. <br> I want some bananas. | I need two pounds of fish. <br> I need a dozen eggs. <br> I want a bunch of bananas. |

Example:
she needs three apples.


1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$

D. Listen to sentences 1-5. Use numbers to put the pictures in the correct order.

E. Listen and then answer the questions.

7. What did Paul buy at the market?
a. potatoes
b. bread
c. oranges
8. What did Sarah buy at the market?
a. rice
b. cheese
c. pickles
9. When did Paul go to the market?
a. this afternoon
b. last night
c. yesterday morning
10. When did Sarah go to the market?
a. this morning
b. yesterday afternoon
c. last night

ACTIVITY 4: TWO WAYS TO ASK THE SAME QUESTION
A. Listen to questions 1-8. Then read aloud.

| Count Nouns | Noncount Nouns |
| :--- | :--- |
| 1. How much are these potatoes? <br> 2. How much do these potatoes cost? | 3. How much is this cheese? <br> 4. How much does this cheese cost? |
| 5. How much are these apples? <br> 6. How much do these apples cost? | l. How much is this milk? <br> 8. How much does this milk cost? |

B. Write the missing word(s).

1. How much $\qquad$ this rice? How much $\qquad$ this rice $\qquad$ ? It ___ 3 dollars a pound.
2. How much $\qquad$ these bananas? How much $\qquad$ these bananas cost? They $\qquad$ 2 dollars a kilo.

3. How much $\qquad$ these eggs?
How much $\qquad$ these eggs $\qquad$ ? They __ 2 dollars a dozen.
4. How much $\qquad$ that lettuce?
How much $\qquad$ that lettuce cost?

It $\qquad$ a dollar a head.

## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Look at the pictures in Activity 2C. Practice asking questions about the pictures. Then look at the pictures in Activity 3A. Take turns asking each other questions about the cost of each item. Look at Activity 4B for example questions and answers.
C. Look at the pictures in Activity 3D. Ask your partner to teach you how to make ramen. Help them say as much as they can.
D. Find a local grocery store advertisment. Take turns asking each other questions about the cost of each item.
E. Take turns asking each other about the things you usually buy at the market. Ask, "When do you usually go? What do you usually buy? How much of each item do you buy? How much does each item cost?"
F. Take turns asking and answering questions about your favorite meal. What do you need to buy? How much of each item do you need? How much does each item cost? How do you make it?

1. Learn the vocabulary: sacrifice, preparation

## 2. Listen. <br> 3. Read aloud.



Branch President Ruben Dario Pacheo of Venezuela and his family wanted to go to the temple.

After much sacrifice and spiritual preparation, his family raised enough money to go to the temple.

"The night before leaving, we counted the money. The bank had given us \$4,065!
"The bank had made a mistake of over $\$ 3,500$ ! । had never seen so much money in my life!

"The purpose of our trip to the temple is to make covenants with the Lord. What good will they do if we are dishonest?'
"We returned the money to the bank. They had noticed that they had lost the money. But they didn't know who had it.


President Pacheo sent his daughter to the bank to get 500 U.S. dollars.

He said, "My wife took the envelope with the money and put it away. She didn't count the money.

"Some friends tried to persuade us to use the. money for our trip to the United States.

# THE CHURCH OF JESUS CHRIST <br> OF LATTER-DAY SAINTS 

"Some bank clerks asked me, 'Why did you give the money back? Nobody knew that you had that money.'
"My only answer was:
Because I am a member of The Church of Jesus Christ of Latter-day Saints.'"
4. Learn the vocabulary: honest, bear false witness, dishonesty
5. Read aloud. "We believe in being honest"
Then listen. (Articles of Faith 1:13).
"Thou shalt not steal. Thou shalt not bear false
witness against thy neighbour"
(Exodus 20:15-16).
"And let every man deal honestly, and be alike among this people, and receive alike, that ye may be one, even as I have commanded you"
(Doctrine and Covenants 51:9).
6. Ponder: Is there really any difference between dishonesty involving a large amount of money or only a small amount of money?
7. Write about a time you chose to be honest. $\qquad$
8. Speak: Tell about a time you chose to be honest.

## ENGLISHCONNECT 2

LESSON 15：MONEY AND SHOPPING
CONVERSATION：DO YOU HAVE ANYTHING CHEAPER？
A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Hi，I＇m looking for a $\qquad$ ＿．

2．Do you know what $\qquad$ you want？

3．I want one that＇s $\qquad$ and has a lot of memory．

4．Well，let＇s see．The M33 is more compact than the Z44， but it＇s more $\qquad$ ＿．

5．How $\qquad$ is it？

6．On sale，it＇s $\$ 500$ ．That＇s a pretty good $\qquad$ ．
7．Oh！I can＇t afford that．I guess I＇ll have to go with the
$\qquad$ one．
compact much kind cheaper deal expensive smartphone
E．Choose the correct answer．

1．What is the man shopping for？
a．a car
b．a computer
c．a phone

2．Which one does he buy？
a．the more expensive one
b．the cheaper one
c．He doesn＇t buy one．

ACTIVITY 2：USING ADJECTIVES TO COMPARE
A．Study the chart．

| Using Adjectives to Compare |  |  |
| :--- | :--- | :--- |
| 1－Syllable <br> Adjectives | cheap $\rightarrow$ cheaper than <br> ＊dressy $\rightarrow$ dressier than <br> ＊＊good $\rightarrow$ better than | Used cars are cheaper than new ones． <br> High heels are dressier than tennis shoes． <br> That chair is better than this one． |
| Longer <br> Adjectives | expensive $\rightarrow$ more／less expensive than <br> affordable $\rightarrow$ more／less affordable than <br> compact $\rightarrow$ more／less compact than <br> high－tech $\rightarrow$ more／less high－tech than | This smartphone is less expensive than that one． <br> A book is more affordable than a TV． <br> A phone is more compact than a tablet． <br> This camera is less high－tech than that camera． |
| ＊Note：Two－syllable adjectives that end in $\mathbf{y}$ follow the rule for one－syllable adjectives：dressy $\rightarrow$ dressier． <br> （The y changes to an i．） <br> ＊＊Note：good $\rightarrow$ better and bad $\rightarrow$ worse are exceptions． |  |  |

B．Listen to examples 1－8，and repeat．



C. Read the sentences. Choose the correct answer.


1. Brazil is bigger than Colombia.
a. true
b. false
2. Kiwi are smaller than pineapple.
a. true
b. false
3. Vegetables are sweeter than fruit.
a. true
b. false
4. Jeans are dressier than suits.
a. true
b. false
D. Look at the pictures. Read the sentences. Write the missing words. Use the word given.
5. The shirt on the left is $\qquad$ the shirt on the right.
(tight)
6. The shirt on the right is $\qquad$ the shirt on the left.
(loose)
7. The shirt on the left is the shirt on the right.
$\qquad$

> (comfortable)

4. The black sewing machine is
$\qquad$ the white one.
(old-fashioned)
5. The black sewing machine is $\qquad$ the white one.
(modern)
E. Listen to questions 1-5. Answer the questions aloud.


3.




A. Listen. B. Read aloud.


A king of India loved to play chess. One day he asked a wise man to play.


The king lost the game. He got a bag of rice. He put one grain on the first square. Two on the next square.


The price was too expensive. The palace would be full of rice.

"What is the prize for winning?" asked the man. "What do you want?" asked the king.


Then four, eight, sixteen, thirty-two. The king thought, "Oh, no! On the twentieth square, I will need one million grains of rice!"


India would be covered with rice. The king said, "I do not have that much rice." The man said, "You do not have to pay me right now."


The man said, "I want one grain of rice on the first chess square. Then double the rice on every square after that." "Agreed," said the king.


The table was covered with rice. "Stop!" he said. He was worried.

"Just give free rice in the temple every day until the debt is paid," he said. Because of this, if you go to the Krishna temple today, you get free rice.

## PRACTICE PARTNER INSTRUCTIONS

## อ (

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Have your partner retell the story in Activity 3. Ask questions: "What game did the king play? Who won the game? What was the prize for winning? Why was the king worried?"
C. Look at the pictures. Take turns making sentences using (adjective) + than to compare. Say as much as you can.


## EXPANSION ACTIVITIES: THE SHINY BIKE

## (1) (3) (3) 目目

1. Learn the vocabulary: shiny, tricks, special, idea, ruined, tools, outside

## 2. Listen. 3. Read aloud.



On my last birthday, Mom and Dad gave me a shiny new bike. I did lots of cool tricks on the bike. And it was faster than my friends' bikes.


I had an idea. I told Mom and Dad, "I can paint my bike." They said, "Don't do it."


He gave me some tools. He said, "It will be a lot of hard work. But you can make it shiny again."


But a month later, my friend Evan got a new red bike. It was beautiful. It was faster than my bike.


I didn't listen. I painted my bike. But the red paint came off. It looked ugly. I thought, "My bike is ruined!"


It took a long time. I saw my friends outside. I wanted to play with them. But I needed to work on my bike.


Then everyone got red bikes. Now my bike wasn't special anymore.


I asked Mom and Dad for help. They weren't mad. Dad said, "People make mistakes. There is always a way to fix them."


At last, the red paint started to come off. Soon, my bike was just about perfect. Dad helped me so much.
4. Learn the vocabulary: scarlet, suffered, repent, converted, heal, apply
5. Read aloud. Then listen. "Though your sins be as scarlet, they shall be as white as snow"
(Isaiah 1:18).
"For behold, I, God, have suffered these things for all, that they might not suffer if they would repent" (Doctrine and Covenants 19:16).
"Return unto me, and repent of your sins, and be converted, that I may heal you" (3 Nephi 9:13).
6. Ponder: How does the story about the shiny bike apply to your life? How do the scriptures apply to your life?
7. Write: Find a scripture on repentance. Write it. $\qquad$
8. Speak: Say your scripture to someone. Say how the story "The Shiny Bike" applies to your life.

## ENGLISHCONNECT 2

LESSON 16：IN THE COMMUNITY

## CONVERSATION：DO YOU KNOW WHERE THE MOVIE THEATER IS？

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Hey，Adam，do you know where the $\qquad$
$\qquad$ is？
2．Yes，I just went there yesterday．It＇s the large building
$\qquad$ the park and the $\qquad$ ．It＇s $\qquad$ the street from the bank．
3．Hmm．I don＇t know where that is．Is it $\qquad$ the river？

4．No．Do you know where the art $\qquad$ is？ Yes，I do．

5．Well，the movie theater is $\qquad$ the art museum．

6．Oh！OK．I know $\qquad$ it is．Thank you，Adam！ You＇re welcome，Chieko．

park mall where close to museum movie theater down across from between

E．Choose the correct answer．

1．What is Chieko looking for？
a．the park
b．the movie theater

2．Is it close to the art museum？
a．yes
b．no
a．yes
b．no

3．Is it across from the mall？

## ACTIVITY 2：ASKING QUESTIONS ABOUT LOCATION

## 目目（））（3）（3）

A．Study the examples．Listen to questions 1－3 and repeat．
Asking questions about location in three ways：
1．Where is the store？
2．Do you know where the store is？
3．How do I get to the store？


B．Ask the question that goes with the letter given．Ask about the place in the picture．Listen to answers 1－8．
$A=$ Where is the $\qquad$ ？
$B=$ Do you know where the $\qquad$ is？

C＝How do I get to the $\qquad$ ？


Example
C：How do I get to the park？
A ：Where is the park？
Example：C，A


1．B 2．A


3．B 4．C


5．A
6．B

7．C
8．A
A. Read the sentence aloud. Then listen.

## Picture A



1. The school is close to the church.

Picture B

2. The cafe is down the street from the church.
3. The store is between the cafe and the school.
5. The cafe is in front of the brown house.
4. The cafe is next to the store.
6. The blue and purple house is behind the red house.
B. Listen to each question. Look at the picture. Use the word given to write the answer in a complete sentence.

Picture A Example: The cafe is down the street from the cinema.

Picture A

1. $\qquad$
store
2. $\qquad$

Picture B
3. $\qquad$
4. $\qquad$
purple and blue house
C. Listen to sentences 1-5. Choose the correct place on the city map.

$\qquad$ 2. $\qquad$ 3. $\qquad$ 4. $\qquad$ 5. $\qquad$
a. church
a. library
a. school
a. library
a. restaurant
b. park
b. grocery store
b. park
b. bank
b. apartment building
c. restaurant
c. school
c. store
c. grocery store
c. park
d. school
d. hospital
d. apartment building
d. hospital
d. bank
D. Look at the city map. Read the directions to a place. Decide if the directions are correct or incorrect.

1. From the airport to the restaurant

Go north on Third Street. Turn left. Go straight for two blocks. It's on the right and across from the church.
a. correct
b. incorrect

Go straight on First Street. Turn right on Second Street. Go one block. It's on the left, across from the store.
a. correct
b. incorrect
E. Look at the city map. Start at the church. Write directions to the store.
E. Look at the city map. Start at the church. Write directions to the store.
3. From the library to the apartments Go south on Second Street. Turn right on Fourth Street. Go two blocks. It's on the right, next to the grocery store.
a. correct
b. incorrect

## A．Listen <br> B．Read aloud．



When I was a university student，I went to China to study．At the train station，I sat near an older woman．There were so many trains．I felt lost．


He pointed to my train．I got on the train．But I didn＇t know when to get off．


The girl found a taxi．She asked the driver，＂Do you know where this hotel is？＂He nodded．We got in the taxi together．


I showed the woman my ticket．＂Do you know where my train is？＂I asked． She said，＂It＇s around the corner．＂


I showed my ticket to another man．He talked to the people next to him．He said，＂Is anyone getting off at this city？＂


The hotel was next to a museum．We went inside together．She said，＂Do you know where the university students are？＂


A man came by．He looked at my ticket．He said，＂Hurry！That train is leaving soon．＂We ran far away from the woman．


The girl in front of him said，＂I am．＂She stood close to me．The door opened． We got off the train．


The man pointed to the hotel restaurant．We walked across the lobby to the restaurant．There was my teacher！Thanks to my Chinese friends，I never got lost．

## PRACTICE PARTNER INSTRUCTIONS

A．Help your practice partner review the vocabulary for this lesson in the back of this book．Make sure they understand the meaning of the vocabulary．

B．Look at the city map in Activity 3．Take turns asking for directions and giving directions to places on the map．Use examples 1－3．Then make your own questions．

1．You are at the park．2．You are at the restaurant．3．You are at the apartment building．
Ask：＂How do I get to the airport？＂Ask：＂How do I get to the store？＂

Ask：＂How do I get to the bank？＂

C．Help your practice partner read the situation and give directions．

Situation 1：
You have a new neighbor．Her daughter fell and hurt her arm．Tell your new neighbor how to get to the hospital from your house or apartment．

Situation 2：
Your friend is coming to visit you．He is at the train station or airport．Give simple directions to your home from the nearest train station or airport．

D．Help your practice partner retell the story in Activity 4．Ask questions about the story．＂Where did the young woman go？Why？How many people helped her？Did she get lost？Why or why not？Have you ever been lost？Have you ever asked someone for directions？What happened？＂

E．Find or draw a map of your town．Take turns giving each other directions to places on the map．

1. Learn the vocabulary: pastor, drive, give a ride, knocked, stranger

## 2. Listen. <br> 3. Read aloud.



Rodrigo was driving home. He saw a man on the side of the road. The man looked sad. A pair of boots was next to him.

"My shoes were worn out so I stopped at a church. The pastor washed my feet. His wife gave me these boots. I started walking again, but my feet hurt too much."


Rodrigo and the man talked. They laughed. Rodrigo drove his new friend to a small house.


Rodrigo thought, "My wife is waiting. Don't stop." He looked back at the man. Then he turned around. "Is everything OK?" he asked the man.

"Where are you going?" asked Rodrigo. "To see my brother in Provo, Utah."


His friend knocked on the door. Another man came out. The man cried when he saw his brother. Rodrigo cried too.

"My feet hurt," said the man. "I've been walking for 500 miles." "Why don't you wear your boots?" asked Rodrigo.

"That's 150 miles away!" said Rodrigo. Rodrigo thought of his wife. Then he said, "I will drive you.'

"I love this man," Rodrigo told his wife. "This morning we were strangers. Tonight we are brothers." "I'm glad you gave him a ride," said his wife.
4. Learn the vocabulary: forgetful, entertain, unaware, hunger, thirsty, ye = you
5. Read aloud. Then listen. "Be not forgetful to entertain strangers: for thereby some have entertained angels unawares"
(Hebrews 13:2).
"For I was an hungred, and ye gave me meat: I was thirsty, and ye gave me drink: I was a stranger, and ye took me in"
(Matthew 25:35).
"There are no strangers here, only friends you haven't met yet."
—William Butler Yeats
6. Ponder: What do the scriptures and quote mean?
7. Write: Finish this sentence: A stranger is
8. Speak: Tell about a time when you helped someone or when someone helped you.

## ENGLISHCONNECT 2

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Hey，Steve，are you $\qquad$ to come to Emily＇s birthday
$\qquad$ on Saturday？
2．Nobody told me about it．Where is it $\qquad$ ？

3．It $\qquad$ be at Christin＇s house at 7：00．It＇s a $\qquad$ so don＇t say anything to Emily．

4．Oh，OK！Do you think it will be all right if I $\qquad$ Adam to come too？

5．Actually，I talked to him yesterday．He＇s already $\qquad$ on it．

6．Should I $\qquad$ anything？


7．I＇m $\qquad$ bring a salad．Could you bring some
$\qquad$ ？

Sure！
8．Great！Well，I have to get going． $\qquad$ see you on Saturday．

E．Choose the correct answer．
1．Who is the party for？
a．Angela
b．Christin
c．Emily

2．Where is the party？
a．Angela＇s house
b．Christin＇s house
c．Emily＇s house

3．Will Steve invite Adam？
a．Yes，Angela told him to．
b．No，Adam is already coming．
c．No，Adam is not invited．

ACTIVITY 2：TALKING ABOUT THE FUTURE
A．Study the chart．B．Listen to sentences 1－10，and repeat．

| Talking about the Future |  |  |
| :---: | :---: | :---: |
| subject | will＋base form of verb | time phrase |
| I <br> We You <br> They <br> He／She <br> It | will study <br> will relax | after school． <br> will go to the store work． <br> will visit friends <br> will be |
| subject | be going to＋base form of verb | tomorrow． <br> next week． <br> on Friday． |
| I <br> We／You <br> They <br> He／She <br> It | am going to study <br> are going to relax | time phrase |
| are going to go to the store |  |  |
| is going to visit friends |  |  |
| is going to be |  |  |$\quad$| after school． |
| :--- |
| after work． |
| tomorrow． |
| next week． |
| on Friday． |

C. Listen to each conversation. Then read the question, and answer aloud.


1. What is Oscar going to do tonight?

2. What will Li Na and Botan do next weekend?

3. What will Jin do tomorrow night? 4. What time will the concert start?
D. Pretend these are your schedules.

Listen to questions 1-3. Answer aloud. Use the future tense.

| Tuesday |
| :--- |
| 9:00 presentation at work |
| 1:00 lunch with Sergio |
| 4:00 doctor appointment |

Listen to questions 4-6. Answer aloud. Use the future tense.

| Friday |
| :--- |
| 10:30 meet with Sandra |
| 2:00 pick up order for work |
| 6:30 eat dinner with Paola |

ACTIVITY 3: TALKING ABOUT FUTURE EVENTS

## 目 ( ( ) ) ()

A. Study the chart.

| Talking about Future Events |  |  |
| :--- | :--- | :--- |
| Present | Future |  |
| There is $\ldots$ | There will be $\ldots$ | a play next week. |
| It is $\ldots$ | It will be $\ldots$ | at the theater. |
| It's $\ldots$ | It's going to be $\ldots$ | great! |

Note: Sometimes we use time phrases (like next week) to talk about the future, but we use a present tense verb. The festival is today.

The festival is next week.
B. Use the words to write a correct sentence. Say the sentence aloud. Listen to the correct answer.

1. a movie / There / in the park / will be
2. cold / going to be / It's
3. on Saturday / is / There / a concert.
4. is / at 7:00 tomorrow / It
C. Look at the schedule for October. Tell another person about each event.

Talk about what it is, when it will be, and where it is going to be. Listen to examples 1-4.

| OCTOBER |  |  |  |
| :--- | :--- | :--- | :--- |
| Friday, October 1 | Saturday, October 9 | Friday, October 15 | Saturday, October 23 |
| What: Piano Concert <br> Time: 7:00 p.m. <br> Place: Brown Concert Hall | What: Soccer Game <br> Time: 2:00 p.m. <br> Place: Wells Field | What: Country Dance <br> Time: 8:00 p.m. <br> Place: The Party Barn | What: Service Project <br> Time: 10:00 a.m. <br> Place: Rosa's house |

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D. Read Moira's schedule for next week. Finish the sentences. Use the words given.

Example:


On Tuesday, she is going to study with a group of classmates at 4:00 p.m. (be going to)

1. On Sunday, $\qquad$ .
(will)
2. $\qquad$ on Thursday. (will)
3. On Saturday $\qquad$ -.
(be going to)
E. Say what she will do on the days given. Listen to examples 1-3.
4. Monday
5. Wednesday
6. Friday
F. Think of an event that you would like to go to someday. Write about the event.

- When will the event be?
- Where will it be?
- Who will go with you?
- What will you do there?

Example: I will go to a choir concert in December. It's going to be on the 8th. It will be at the university in my town. There will be Christmas music. I will invite my sister because she loves Christmas music.

## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Take turns asking and answering questions about next week's or next month's schedule. What will you do next Monday? Sunday? Tell your practice partner four things you will do next month.
C. Look at the flyers below. Take turns asking and answering questions. What day or days will the event take place? What time will it start? How much does it cost to go? When will the tickets go on sale? Which event would you like to go to? Who will you invite? Why? What will you do at the event?

## Children's Home Holiday Fundraiser

Join us for a fun evening of great food and entertainment.
Friday, Dec. 14, 6:00-10:00 p.m. At Hometown Grill Tickets: \$25
Tickets go on sale November 1st.

## Lincoln County Fair

Friday 12 noon-9 p.m. Saturday 11 a.m.-8 p.m.

Rides and games Food
Music and dance Animal exhibitions Free admission

## Independent Film Festival

Come view new films from local directors and producers. Sept. 9-10
7 p.m.-9 p.m.
Location: North Theater Entry: \$10
D. Plan a birthday party for someone. Who will the party be for? When will the party be? What day? What time? Where will the party be? Who will you invite? What will you do at the party?

## EXPANSION ACTIVITIES: THE PARTY

1. Learn the vocabulary: be accepted, illegal drugs, embarrass, refuse, guilty, expelled

## 2. Listen. <br> 3. Read aloud.



John and his friend Matt were accepted to study at a university in Japan. They were thrilled.


John and Matt went to the party. It was fun at first. But then people started drinking more.


Matt refused. He stayed at the party. After John left, the police came to the party.


When they arrived in Japan, Matt was invited to a party.


Then the party host brought out some illegal drugs. John felt very uncomfortable. He said, "Matt, we should leave."


The people threw the drugs off the roof. The police tested the people at the party. Those who touched the drugs were guilty.


He asked John to come with him. "Where will the party be?" asked John. "On the roof of a hotel," said Matt.


Matt said, "I don't want to leave. We don't have to use the drugs. We'll just pass it to the next person."


Matt was expelled from the university and sent home. John stayed in Japan and went to the university.

"Who will be there?" asked John. "Other international students," said Matt. "It will be fun."


John knew what was happening wasn't right. He said, "I'm going to leave. You should come with me."


He became a successful businessman. He later returned to Japan to teach at a Japanese university.
4. Learn the vocabulary: choose (choice), liberty, mediator, captivity, course of action, consequences
5. Read aloud. Then listen. "Wherefore, men . . . are free to choose liberty and eternal life, through the great Mediator of all men, or to choose captivity and death"
(2 Nephi 2:27).
"Choose you this day whom ye will serve; . . . but as for me and my house, we will serve the Lord" (Joshua 24:15).
"While you are free to choose your course of action, you are not free to choose the consequences" (For the Strength of Youth [booklet, 2011], 2).
6. Ponder: What do you want for your life? What choices will help you get what you want?
7. Write three consequences of bad choices and three consequences of good choices. $\qquad$
8. Speak: Tell the story to someone. Talk about how choices affect consequences.

## ENGLISHCONNECT 2

LESSON 18: HOLIDAYS
CONVERSATION: WHAT ARE YOU GOING TO DO ON NEW YEAR'S EVE?
D. Read aloud.
A. Listen.
B. Listen and repeat.
C. Write the missing word.

1. Hey, Dave, what are you $\qquad$
$\qquad$ do on

New Year's $\qquad$ ?
2. I will $\qquad$ watch the fireworks and $\qquad$ time with my family.
3. That $\qquad$ like fun.
4. What about you? Do you have any $\qquad$ $?$
5. I'm not sure yet-। $\qquad$ probably go to a party or something.
sounds going to probably Eve will plans spend fireworks


## ACTIVITY 2: THE FUTURE TENSE

A. Study the chart.
B. Listen and repeat sentences 1-6.

| Using Probably to Talk about the Future |  |
| :---: | :---: |
| $\begin{array}{c}\text { Using probably with will } \\ \text { will + probably + base form of verb }\end{array}$ | $\begin{array}{c}\text { Using probably with be going to } \\ \text { I will probably go to the dance.* }\end{array}$ |
| $\begin{array}{c}\text { She probably + going to + base form of the verb }\end{array}$ |  |
| There will probably be a parade on New Year's Day. |  |\(\left.\quad \begin{array}{c}I am probably going to go to the dance. <br>

She is probably not going to go to the dance. <br>

It's probably going to snow tonight.\end{array}\right]\)| *This means that the speaker thinks he will go to the dance, but he is not completely sure. |
| :--- | :--- |

C. Listen. Choose the picture that matches what the person will probably do.

b.

b.

c.

$3 a$.

c.


$5 a$.

c.

D. Study the chart. Then listen to sentences 1-4, and repeat.

| Contractions with Will and Will Not |  |
| :--- | :--- |
| I will <br> I will not |  |

E. Listen to the conversation. Read the questions. Write your answers in a complete sentence.

1. What does Alan usually do on New Year's Eve?
2. Will he do the same thing this year? Why or why not?
3. Will Alan go to Jennifer's party?


## ACTIVITY 3: USING FREQUENCY WORDS

目 (1) (3)
A. Study the chart.

| a lot | always <br> usually <br> often <br> nometimes <br> narely <br> never all <br> never |
| :---: | :--- |


| Using Frequency Words |  |  |  |
| :---: | :---: | :---: | :---: |
| subject | frequency word | verb | special occasion |
| I / You / We / They | always usually often sometimes rarely never | go out to eat relax visit family | on Christmas. |
| She / He |  | goes out to eat relaxes visits family |  |

B. Listen to the questions. Answer aloud using a frequency word. Listen to the answers.
1.


3.

4.

C. Read the questions. Write how often you do the activities.

1. How often do you watch fireworks on New Year's
2. How often do you go to church on Easter? Eve? $\qquad$
3. How often do you go out to dinner on Christmas?
4. How often do you go dancing on your birthday?
[^1]
## A. Listen. B. Read aloud.



My name is Deepika. I live in India. My favorite holiday is Diwali, the festival of light. It's my favorite because my name means "light." We usually celebrate for 5 days.


Then all of my neighbors gather in the street and we share a delicious feast.


On the first day of Diwali, we always clean our homes. We usually go shopping. We buy new clothes, gold, and new utensils. At night children light firecrackers.


Diwali is a Hindu feast, but even my non-Hindu neighbors come to the feast. We all share food.


On the second day, we decorate our floors with Rangoli. Rangoli are colorful designs made with sand.


On the fourth day, we visit our friends and family. Sometimes we exchange gifts.


On the third day, families gather together to celebrate. We light the lamps, and we pray.


On the fifth day, brothers visit their married sisters. The sisters prepare special sweets for their brothers. I love this holiday.

## C. Put the sentences in the correct order.

D. Listen to sentences 1-4. Write what you hear.
__ All of my neighbors gather together. We light the lamps, and we pray.
1 We always clean our homes.
__ We decorate our floors with Rangoli.
__ We buy new clothes, gold, and new utensils. Sisters prepare sweets for their brothers.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. 

## PRACTICE PARTNER INSTRUCTIONS

## (1)2 ( ${ }^{(1)}$

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
Help your partner retell the story in Activity 4. What is Diwali? What do they usually do on each day?
B. Take turns saying what you usually do on New Year's Eve, Christmas, Independence Day or your national holiday, and Easter. Then say one thing that you will probably do and one thing that you probably won't do.

Example 1: What do you usually do on Easter?
I usually have a big dinner with my family on Easter.

## Example 2: What will you do on Easter?

I'll probably go to church with my family on Easter. I probably won't go shopping on Easter.
C. Think about the next important holiday coming up in your country. Take turns talking about your plans. Who will you spend it with? Where will you be? What activities will you do?

Now talk about your favorite holiday. What do you usually do on your favorite holiday? Are there things that you never do on this holiday? Why is it your favorite? Say as much as you can.

## EXPANSION ACTIVITIES: SILENT NIGHT

1. Learn the vocabulary: silent soldier, trench, unoffical, truce, no man's land, mortal enemies

## 2. Listen. <br> 3. Read aloud.



During World War I, 100,000 German and British soldiers decided to stop fighting for a day. It was Christmas Eve 1914.


The soldiers on both sides started singing Christmas songs. They took turns singing. They sang in their own languages.


They gave each other small gifts of food, buttons, and hats. Some even played soccer with each other.


They had been fighting for five months in trenches. On that night, there were no guns fired. It was silent. It was an unofficial truce.


The next morning, Christmas Day, the truce continued. Many soldiers came out of the trenches. They walked across "no-man's-land."


When Christmas Day ended, the soldiers went back to their trenches and started fighting again.


German soldiers decorated their trenches with Christmas trees and candles.


They shook hands with each other. They said "Merry Christmas" to each other.


A German soldier wrote, "How strange it was. . . . Christmas, the celebration of Love, managed to bring mortal enemies together as friends for a time."
4. Learn the vocabulary: meekness, peace, counsellor, mighty, everlasting, earnestly, seek, source 5. Read aloud. Then listen.

> "And his name shall be called Wonderful, Counsellor, The mighty God, The everlasting Father, The Prince of Peace" (Isaiah 9:6).
"Learn of me, and listen to my words; walk in the meekness of my Spirit, and you shall have peace in me" (Doctrine and Covenants 19:23).
"Peace can come to all who earnestly seek the Prince of Peace"
(Russell M. Nelson, "Jesus the Christ—Our Prince of Peace"
[First Presidency Christmas devotional, Dec. 8, 2013], ChurchofjesusChrist.org).
6. Ponder: How is Jesus Christ the source of peace? How do you find peace in your life?
7. Write ways that you can find peace in your life. $\qquad$
8. Speak: Tell the story to someone. Talk about how Jesus Christ is the source of peace.

## ENGLISHCONNECT 2

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Hey，Diego，are you going to $\qquad$ a vacation this year？

2．Yes，we go on vacation every year．I will $\qquad$ in July．I am very excited．

3．So，where $\qquad$ you go this year？

4．I＇m $\qquad$ camping with my family in the $\qquad$ ．
5．That sounds like fun！ $\qquad$ will you $\qquad$ there？
6．We are going $\qquad$ and fish during the day．At night，we will just $\qquad$ and enjoy the $\qquad$ －
7．Well，I hope you $\qquad$ a great time！


> Where do unwind will have What will to go leave going scenery to hike fish take mountains country

E．Listen to questions 1－3．Answer aloud in complete sentences．Listen to the answers．

## ACTIVITY 2：CONTRACTIONS WITH THE FUTURE

## 目目（））（3）

A．Study the chart．
Then listen and repeat examples 1－10．


| Contractions |  |  | Be Going To |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| I | am | I＇m | I＇m going to visit Paris． |  |  |
| you <br> we <br> they | are | you＇re <br> we＇re <br> they＇re | You＇re going to love Hawaii． <br> We＇re going to try new food． <br> They＇re going to travel by train． |  |  |
| he <br> she <br> it | is | he＇s <br> she＇s <br> it＇s | He＇s going camping with friends． <br> She＇s going to explore a park． <br> It＇s going to be fun！ |  |  |
| Will |  |  |  |  |  |

B．Look at the pictures．Say where the person is going．Say what they＇ll do．Listen to the examples．

Katya

beach

relax

Sam

museum

take a tour

C. Look at the list of locations. Choose two places you will go to on vacation. Write about them.

- Write where you will go. •Tell what you are going to do there. • Use contractions.


Angel: Guess what, Jana! We're going to Hawaii this summer. Jana: Wow! That's great! Tell me about it.
Angel: We will travel by bus around the island so we can see the sites.
Jana: What sites will you visit?
Angel: We are going to see volcanoes and local villages.
We will also go swimming with dolphins.
Jana: That sounds like so much fun!
ACTIVITY 3: TALKING ABOUT TRANSPORTATION

A. Study the chart.

Then listen and repeat examples 1-7.

## By + Mode of Transportation

I am going by boat.
They're going by train. We will travel by bus.
She's going by plane. I will travel by car.

OR She's flying.
OR I'm driving.

B. Read the question. Write an answer. Use the word given.

1. How will you go to the ruins? (bus)
2. How are you traveling to California? (car)
3. How will we go to the mountains? (train)
4. How are Judy and Roger going to the island? (boat)

## A. Listen. B. Read aloud.



Are you going on vacation? Do you want to swim with turtles? Or do you just want to unwind and relax? Here at the Beach Hotel, we have the best tours in Oahu.


At the Polynesian Cultural Center, you can learn about six different island cultures. You can ride in a canoe. You can watch fire dancing.


We have a bus that will take you to the ocean. Then we will travel by boat to Turtle Canyon. There you can swim with turtles. After swimming, we will feed you lunch.


A luau is a Hawaiian feast. We serve pork at the luau. It is baked in an underground oven. You will love the cooked pineapple and pork.


This hike is two miles. You will see beautiful trees and flowers. Then you can swim at a waterful.


Our shops sell everything. You can buy art, jewelry, and other souvenirs. We also sell batteries and cameras.


Travel by bus to the Polynesian Cultural Center. You will stop at ten sites. You will see beaches, pineapple fields, and a temple.


Come Visit the Beach Hotel!
C. What can you do at the Beach Hotel? Check the boxes next to activities listed in the brochure.
$\square$ watch fire dancingswim with dolphinswatch hula dancingeat pineapple
$\square$ eat fishhike to a waterfallride in a canoesee a temple
$\square$ see volcanoes
$\square$ eat pork
$\square$ buy souvenirs
$\square$ swim with turtles

## PRACTICE PARTNER INSTRUCTIONS

## (2) (

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Help your partner talk about the Hawaiian tour in Activity 4. What will tourists do at the Beach Hotel? How do they get to each location? What is a luau? Which tours would you like to go on? Why?
C. Help your practice partner make complete sentences using contractions and be going to for the pictures in Activity 2B. Then look at the list of locations in Activity 2C. Take turns saying where you will go, what you will do, and how you will get there.
D. Use the pictures below to create a conversation between two people. Ask about each person's plans for the weekend. Say something about each picture.

E. Pretend that you are going on a three-day vacation this summer. Take turns asking and answering questions about your plans. Where will you go? How will you get there? Who will you go with? What activities will you do each day?

## EXPANSION ACTIVITIES: LIVING BELOW YOUR PRIVILEGES

1. Learn the vocabulary: cruise, ticket, suitcase, farewell, to include, to miss out

## 2. Listen. <br> 3. Read aloud.



A man was going on a cruise. He was very excited about this vacation. He was going to visit Rome, Athens, and Istanbul.


He didn't go to the restaurants on the ship. He didn't go to the movies, parties, or other activities.


He said to the man, "I don't have money to go to the parties."


He had saved his money for a long time. Finally, he had enough money for a ticket.


He explored the cities. But most of the time, he stayed in his room. He ate the food that he brought.


The man said, "You don't need any money. The food, parties, and activities are included in the ticket. You already paid for everything."


He didn't have a lot of money, though. So he took food in his suitcase. He ate that food every day.


On the last day of the cruise, a man asked, "Which of the farewell parties are you going to?"


The man was shocked and sad. He had missed out on many things.
4. Learn the vocabulary: privilege, restrained, associates, worth, soul, capacity
5. Read aloud. Then listen.
"if you live up to your privileges, the angels cannot be restrained from being your associates" (Teachings of Presidents of the Church: Joseph Smith [2007], 454).
"The worth of a soul is its capacity to become as God" (Thomas S. Monson, "Our Sacred Priesthood Trust," Ensign or Liahona, May 2006, 56).
6. Ponder: As a child of God, what is your potential? What promises has God given you?
7. Write: Answer this question: What will you do to live up to your potential as a child of God? $\qquad$
8. Speak: Apply the story to your life. Talk about how you will be different from the man in the story.

## ENGLISHCONNECT 2

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Hey，Lisa，how are you $\qquad$ ？

2．I＇m OK，I guess，but honestly I $\qquad$ really tired． I felt really $\qquad$ yesterday too．
3．Oh，that＇s not good．Do you feel $\qquad$ ？

4．I don＇t know．I didn＇t $\qquad$ very well last night．
5．If you＇re not feeling well，you $\qquad$ go home and get some $\qquad$ ．
should sick feel rest today tired sleep


Lisa and Ji－Yoo
E．Answer the questions．

1．How does Lisa feel？
a．She has a headache．
b．She is tired．
c．She feels light－headed．

2．Why doesn＇t she feel well？
a．She didn＇t sleep well last night．
3．What does Ji－Yoo tell Lisa to do？
b．She works too much．
c．She has a fever．
a．Continue working．
b．Go to the doctor．
c．Go home and rest．

A．Read the sentence aloud．Then listen and repeat．


B．Write the answer to the question．Use a complete sentence．

1．Is sleeping enough a healthy habit？
Yes，sleeping enough is a healthy habit．
2．Is watching too much TV a healthy habit？

3．Is smoking a healthy habit？

4．Is exercising a healthy habit？

5．Is eating vegetables a healthy habit？

6．Is eating candy a healthy habit？
A. Listen to examples 1-5. Choose the correct advice for each person.
3.


John
a. You should ice it.
b. You should see a doctor.
1.


Daniel
a. You shouldn't run.
b. You shouldn't rest.


Stacey
a. You should drink more water.
b. You should wrap it.
2.


Anika
a. You should take medicine.
b. You should wrap it.
5.


Hiroto
a. You should take it easy.
b. You should stretch.
B. Choose the correct answer.

1. Stephanie sprained her ankle. She $\qquad$ elevate it.
2. Pilar doesn't feel well. She $\qquad$ take it easy.
a. should
b. shouldn't
a. should
b. shouldn't
3. He was in a car accident. He __ go to the hospital.
a. should
b. shouldn't
4. Li Wei has a fever. He $\qquad$ go to work.
a. should
b. shouldn't
5. Fetu had surgery. He $\qquad$ play sports.
a. should
b. shouldn't
C. Write a sentence. Use the words given.

Example: need / You / sleep / to / more
3. sugar / should / avoid / You

## You need to sleep more.

1. specialist / You / see / a / should
2. use / You / an / should / ointment
3. a / You / need / note / doctor's
4. get / a / to / need / prescription / You
D. Listen to each question. Answer aloud in a complete sentence. Listen to the answers.
5. 


2.


4.

A. Listen to the story
B. Read the story aloud.
C. Answer the questions.


Hi! I'm Anna. I try to exercise regularly, eat vegetables, and sleep at least eight hours a night.

1. What does Anna not usually do to stay healthy?
a. Exercise regularly.
b. Eat vegetables.
a. She is pregnant.
c. Eat fruit.
b. She is working a lot.
c. She has a disease.


Last month, I wasn't feeling well, though. I started working more hours. I didn't have time to exercise. Sometimes I didn't eat enough.
2. Why did Anna start feeling sick?


I went to the doctor. He told me that I needed to rest, eat, and exercise to feel better. Now I feel much better.
3. What did the doctor tell Anna to do?
a. Rest, eat, and exercise.
b. Continue working hard.
c. Take medicine.
D. Write 5 sentences about what you do to stay healthy.

## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Look at the pictures below, and practice using should or shouldn't to talk about healthy habits. Examples: You shouldn't smoke. You should brush your teeth twice a day. You should eat less candy.

C. Help your practice partner retell the story in Activity 4.
D. Talk about your healthy habits. Ask your practice partner to tell you at least five things they do to be healthy. Help them make complete sentences. Tell them what you do to be healthy.

1. Learn the vocabulary: disciples, blind, sin, righteous, worship, worshipped
2. Listen. 3. Read aloud.


One day, Jesus was walking with his disciples. They saw a man who had been born blind.


Jesus told the man to go wash his eyes. As soon as the man washed the clay from his eyes, he could see.


Some believed him. They said Jesus was a righteous man. Many did not believe him. They said Jesus was a sinner.


The disciples asked if the man or his parents had sinned. The man was blind so that Jesus could heal him and show people God's power.


When his neighbors saw him, they were not sure who he was. He told them that Jesus had healed him.


The man said that Jesus was a righteous man. Later, Jesus asked the man if he believed in the Son of God.


Jesus made clay out of the dirt. He put it on the blind man's eyes.


The neighbors took the man to the rulers of the city. The man told them that Jesus had healed him.


The man asked who the Son of God was. Jesus said that He was the Son of God. The man worshipped him.
4. Learn the vocabulary: ye = you (the disciples), Thou = you (Jesus), thou = you (Peter), flesh, revealed, thee = you (Peter)
5. Read aloud. "[lesus] saith unto [his disciples], . . . whom say ye that I am? And Simon Peter Then listen. answered and said, Thou art the Christ, the Son of the living God. And Jesus answered and said unto him, Blessed art thou, Simon Bar-jona: for flesh and blood hath not revealed it unto thee, but my Father which is in heaven"

> (Matthew 16:15-17).
6. Ponder: What do you believe about Jesus Christ?
7. Write what you believe about Jesus Christ: $\qquad$
8. Speak: Tell what you believe about Jesus Christ to three people.

## ENGLISHCONNECT 2

A. Listen.
B. Listen and repeat.
C. Write the missing word.
D. Read aloud.

1. Hello, Susan, how are you $\qquad$  $\qquad$ ?
2. Hi, Dr. Green. I don't feel very well. I have had a $\qquad$ for three days and my $\qquad$ really hurts. I'm in a lot of pain, and I can't sleep.
3. Hmm, that doesn't sound good. Where does your back hurt?

It hurts up here, in between my shoulders. I feel a
$\qquad$
$\qquad$ every time I move my neck.
4. Did you do something that $\qquad$ your back?
5. Well, I tried to lift a heavy $\qquad$ on Monday.
6. I think you pulled a $\qquad$ I want you to take this
$\qquad$ twice a day with food.
7. You should take it right after you eat in the morning and evening. Come back and see me in a $\qquad$ -

muscle feeling back medication pain box today headache sharp week hurt
E. Choose the correct answer(s).

1. How does Susan feel?
a. She has a headache.
b. Her back hurts.
c. She broke her back.
2. What does Susan feel when she moves her neck?
a. tired
b. heat
c. sharp pain
3. What does the doctor think is wrong?
a. Susan is sick.
b. Susan pulled a muscle.
c. Susan is pregnant.

ACTIVITY 2: WHAT'S WRONG?
A. Listen to sentences 1-5. Choose the picture that matches what you hear. Write the number in the box.

A. Listen to sentences 1-8 and repeat.
B. Listen again and write what you hear.


1. I have a runny nose.

2. 


3. $\qquad$

7. $\qquad$

## ACTIVITY 4: DOCTOR'S INSTRUCTIONS


4.

8.

## 目 ( (1) ) (3)

A. Look at the picture. Choose the instructions that match the picture. Read aloud. Listen.


1. a. Rest for two days.
b. Exercise more.

2. a. Don't take medicine.
b. Don't take this pill on an empty stomach.

3. a. Elevate your ankle.
b. Put ice on your ankle.
B. Rewrite the advice in the form of a command.


Example 1: You should take one pill twice a day.
Command: Take one pill twice a day.

1. You need to rest for two days.
2. I think you should drink more water.
3. You shouldn't exercise for a week.


Example 2: You shouldn't go to work today. Command: Don't go to work today.
4. You need to drink lots of water and eat fruit.
5. You should wrap and elevate it.
6. I think you should take allergy medicine.
A. Study the chart. B. Listen to sentences 1-10 and write the missing words. C. Read sentences 1-10 aloud.


|  |
| :--- |
| I have had a cold ... |
| My back has hurt ... |

for + a period of time (from start to end) $>-<$
for three days. for a few hours.

## since + a point in time

 (from then to now) $X \longrightarrow$since Thursday. since this morning.

1. I have had diarrhea $\qquad$ .
2. I have had a backache $\qquad$ - $\qquad$
3. I have had insomnia $\qquad$ .
$\qquad$ - $\qquad$
4. I have had fatigue $\qquad$ ---
5. I have had body aches
$\qquad$ .
6. I have had watery eyes $\qquad$ -
7. I have had allergies $\qquad$ $\underline{\square}$ 9. I have had an ulcer $\qquad$ .
8. I have had stiff muscles $\qquad$ 10. I have had a stuffy nose $\qquad$

## ACTIVITY 6: WHEN I WAS SICK

A. Listen to the story about a time Felisa was sick.
B. Listen again and answer the questions.

1. How many children does Felisa have? $\qquad$ 5. What did Felisa tell the doctor? $\qquad$
2. Felisa usually had a lot of $\qquad$ .
3. How long did Felisa feel tired? $\qquad$
4. One day she felt $\qquad$ .
5. What did Felisa try? $\qquad$
6. The doctor said she had $\qquad$ .
7. After one week, Felisa could $\qquad$ .
C. Write about a time you or someone you know went to the doctor. What happened? How did you feel? How long did you feel sick? What did you do to get better?
$\qquad$
$\qquad$
$\qquad$
$\square$

## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Look at the pictures below. Ask your practice partner to describe what's wrong and to give advice. Example: "She has a cold." "She should rest and drink liquids."

C. Look at the pictures below and practice using for or since. Ask your practice partner to describe the symptom, tell how long the patient has had the symptom, and give advice.
Example: She has had a fever since last week. She needs to visit the doctor.

D. Talk about Felisa's story in Activity 6. Tell about a time you or someone you know was sick. Then ask about a time that your partner or someone they know was sick or went to the doctor. Ask, "What happened? How did you feel? How long did you feel sick? What did you do to get better?

## EXPANSION ACTIVITIES: IT WILL ALL WORK OUT

## (1) ()

(目) (i) ®

1. Learn the vocabulary: critical condition, motto, grief, resurrection, sealing
2. Listen. 3. Read aloud.


Our daughter Georgia was 21 years old. She had a terrible bike accident. She was in the hospital in critical condition. Our family said, "It will all work out."


We felt grief and shock. How could we still say, "It will all work out"?


We believe we will live with her eternally if we keep our temple covenants.


I flew immediately from our mission in Brazil to the USA to be with her. I held on to our family motto-"It will all work out."


After Georgia's death, our feelings were raw. We struggled. Sometimes we still feel great sorrow. But we understand that no one ever really dies.


We have faith in our Redeemer and His Resurrection. We have faith in His priesthood power and faith in eternal sealings.


But our lovely daughter died just hours before my plane landed.


Georgia is no longer with us. But we have faith that she is still living as a spirit.


We can still say, "It will all work out."
4. Learn the vocabulary: remove, thine = yours, align
5. Read aloud.

Then listen.

Jesus said, "Father, if thou be willing, remove this cup from me:
nevertheless not my will, but thine, be done" (Luke 22:42).
"When we open ourselves to the Spirit, we learn God's way and feel His will" (Neill F. Marriott, "Yielding Our Hearts to God," Ensign or Liahona, Nov. 2015, 31).
6. Ponder: How can you align your will with God's will?
7. Write three ways that you can have faith in God. $\qquad$
8. Speak: Ask three people what they do to align their will with God's will. Tell them how you plan to be more open to God's will.

## ENGLISHCONNECT 2

A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Hey，Brian，did you hear about the $\qquad$ ？

2．No－who is getting $\qquad$ ？

Brett and Alisha are！
3．Really？That＇s great． $\qquad$ is the wedding？

4．It $\qquad$ on August 15th at 1：00．

5．They are going to have a $\qquad$ that evening．

6．I hope they send me an $\qquad$ ．

reception married invitation When wedding will be

E．Answer the questions．

1．Who is getting married？
a．Brian and Samantha
2．What day will the wedding be？
a．January 8th
b．Samantha＇s sister
c．Brett and Alisha
b．August 15th
c．November 11th

3．When is their reception？
a．The morning of their wedding
b．The evening of their wedding
c．The day after their wedding

## F．Listen to Conversation 2．Choose the correct answer．

1．What day is Tom＇s birthday party？2．What time is Tom＇s party？
a．Wednesday
b．Friday
c．Saturday
a．7：00
b． $8: 00$
c．9：00
a．6：00
b． $6: 45$
c．7：00

3．What time will Stuart pick Jenny up？

ACTIVITY 2：＂WH－＂QUESTIONS WITH THE FUTURE TENSE
目目（1）（3）（8）
A．Study the chart．
B．Read aloud．Then listen．

1．Question：Where will the party be？
Answer：The party will be at Christin＇s house．
2．Q：When is the party？
A：The party is on June 13th．
3．Q：What day is the party going to be？
A：The party is going to be on Saturday．
4．Q：What time is the party？
A：The party is at 7：00．

| ＂Wh－＂Questions with the Future Tense |  |  |
| :---: | :---: | :---: |
|  | Questions | Answers |
| Where | will the party be？ <br> is the party？ <br> is the party going to be？ | At Christin＇s house． |
| When <br> What day |  | On June 13th． On Saturday． |
| What time |  | At 7：00． |

C．Choose the correct question for each answer．

1．The activity will be at the church． a．When will the activity be？
b．Where will the activity be？
c．What time will the activity be？
2．The reception starts at 8：00． a．What time is the reception？ b．Where is the reception？ c．What day is the reception？


4．The birthday party will be at my house． a．When is the birthday party？
b．Where is the birthday party？
c．What day is the birthday party？
3．The graduation is going to be on Saturday． a．Where is the graduation going to be？
b．What time is the graduation going to be？ c．When is the graduation going to be？

D. Listen to questions 1-5. Then listen to answers $a$ and $b$. Choose the correct answer.
1.


3.


ACTIVITY 3: "YES" OR "NO" QUESTIONS WITH "WILL"
A. Study the chart.
B. Read aloud. Then listen.

| "Yes" or "No" Questions with Will |  |  |
| :---: | :---: | :---: |
| Question |  | Answer |
|  | Will + subject + main verb | Subject + will + main verb |
| Will | Henri come to the reception? the graduation start at 3:00? your cousins be at the ceremony? | Yes, Henri will come. <br> No, the graduation will start at 3:30. Yes, they will be there. |
| Will + there + main verb |  | There + will + main verb |
| Will | there be a band at the wedding? there be refreshments at the church activity? | Yes, there will be a band. <br> No, there will not be refreshments. |

C. Listen to the invitations. Write the missing information.


Event 1: $\qquad$
Time: $\qquad$
Day: $\qquad$
Details: $\qquad$


Event 2: $\qquad$
Time: $\qquad$
Date: $\qquad$
Details: $\qquad$
$\qquad$
D. Write the words in the correct order.

1. party / The / 7:00 / at / will be
2. on / will be / celebration / Saturday / The
3. dancing / There / be /will
4. a party / There / at / will be / my house
E. Write to a friend. Invite him or her to an event. Give as many details as possible. Listen to the examples. Include the event, time, day, date, place, and details.
A. Listen to the story. B. Read the story aloud.


My name is Ocany. I live in Mexico. Soon, I will be 15. In Mexico, a girl's 15th birthday is a very special occasion.


Before the party, I will practice dancing with my friends.


On the day of the party, I will dance a waltz with my father.


Everyone will give me their best wishes. My friends and I will perform our special dances.


I'll receive special gifts, such as a pair of high heels, a crown, and a doll. This shows that I am no longer a child. I am a princess in God's eyes.


My mother and I will pick out a beautiful dress.

The food will be amazing. We'll eat mole with chicken and tres leches cake. I can't wait!

## PRACTICE PARTNER INSTRUCTIONS

## (1)2 ( $)^{1)}$

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Help your partner retell the story in Activity 4 . How does she prepare for the party? Who will come to the party? What will they do at the party? Take turns talking about an event that was special to you.
C. Look at the pictures. Take turns inviting each other to the activity. Use the words given.

D. Ask your partner the following questions. Help them answer in complete sentences.

Where will the birthday party be?

my house

When is the wedding?

next week

What time will the reception be?


6:00

When will the graduation be?

tomorrow night

What time is the baby
shower going to be?


5:00
E. Take turns inviting each other to an event. Include the event, time, day, date, place, and details.

1. Learn the vocabulary: baptist, baptize, camel, locust, tell the truth, be fair
2. Listen.


John the Baptist lived in the desert for many years. He wore clothes made of camel's hair. He ate honey and locusts.


The people asked John how to live better lives. He told them to share with the poor, tell the truth, and be fair to others.


John knew that Jesus had always obeyed God's commandments. He did not need to repent. John thought that Jesus did not need to be baptized.


People came from the cities to hear him teach. He taught the people about Jesus Christ.


He said that Jesus Christ would soon come. Jesus would give them the gift of the Holy Ghost.


But God commanded all people to be baptized. Jesus told John to baptize Him. Jesus set an example for us. He obeyed God's commandment to be baptized.


He told them to repent of their sins and be baptized. John baptized people who repented of their sins.


One day when John was baptizing people in the Jordan River, Jesus Christ came to him. Jesus asked John to baptize Him.


When Jesus came up out of the water, the Holy Ghost came to Him. God spoke from heaven. He said, "This is my beloved Son, in whom I am well pleased."
4. Learn the vocabulary: principle, ordinance, baptism, immersion, remission, laying on of hands
5. Read aloud. Then listen.
> "We believe that the first principles and ordinances of the Gospel are: first, Faith in the Lord Jesus Christ; second, Repentance; third, Baptism by immersion for the remission of sins; fourth, Laying on of hands for the gift of the Holy Ghost"
> (Articles of Faith 1:4).
6. Ponder: Why was Jesus baptized? Why is baptism necessary to return to God?
7. Write why Jesus was baptized. $\qquad$
8. Speak: Retell the story. Talk about why baptism is necessary to return to God.

## ENGLISHCONNECT 2

CONVERSATION：HOW WAS THE WEDDING？
A．Listen．
B．Listen and repeat．
C．Write the missing word．
D．Read aloud．

1．Hey，Robyn，how was the $\qquad$ ？

2．Oh，it was a beautiful $\qquad$ The bride and groom $\qquad$ so happy．
3.1 $\qquad$ of course．It was kind of bittersweet．

4．Did everything go well for the $\qquad$ ？

5．Yes．We did most of the work $\qquad$ the reception so I $\qquad$ to relax and enjoy it．
6．It was so much fun！We $\qquad$ a wonderful meal and everyone $\qquad$ ．
7．So many people $\qquad$ ！
8． 1 $\qquad$ with lots of friends and family members．
9．At the end， $\qquad$
$\qquad$ fireworks．It was great！ 10．Well，it sounds like it $\qquad$ a success！

cried was able came wedding ate reception before looked there were danced visited was ceremony

ACTIVITY 2：ASKING QUESTIONS ABOUT EVENTS

| Asking Questions about Events—Three Ways |  |
| :--- | :--- |
| 1．How was the wedding？ |  |
| 2．How did the wedding go？ |  |
| 3．What did you do at the wedding？ |  |

B．Look at the letter given．Use the pattern that goes with the letter．Ask about the event in the picture．Listen．
$A=$ How was the $\qquad$ ？
$B$＝How did the $\qquad$ go？
C＝What did you do at the $\qquad$ ？


Example：B，C reception
B：How did the reception go？
C：What did you do at the reception？
birthday party


1．B 2．A
ceremony


3．B 4．C
baby shower


5．A
6．B
anniversary party


7．C 8．A
A. Listen to each conversation. Choose the picture that matches.

B. Look at the picture. Describe the event. Use the words given. Listen to the examples.

baby shower, fun, eat refreshments, chat

reception, amazing, dance, eat cake

birthday party, great, play games, give gifts

reunion, lots of fun, visit, tell stories
C. Read the email. Answer the questions.

Hi Sophia,
I'm sorry you missed my parents' 40th anniversary party! It was very fun! There was a delicious meal and dancing. I visited with my aunts and uncles and my cousin Buddy. I haven't seen him in a while. There was a band, so we danced and listened to the music. It was an amazing night. Many people came.
I hope you feel better soon!
Rachel


1. What kind of party did Rachel go to?
a. a birthday party
b. a retirement party
c. an anniversary party
2. What did they do at the party?
a. They danced.
b. They played games.
c. They told stories.
3. Who was not at the party?
a. Rachel's mom
b. Rachel's friend Sophia
c. Rachel's cousin Buddy
4. How does Rachel describe the night?
a. It was boring and long.
b. It was beautiful but tiring.
c. It was fun and amazing.
D. Think about an event you went to. Write about it using as much detail as possible. Describe the event and what you did. Listen to the examples.
A. Listen to the story. B. Read the story aloud.


Mike and Kim were planning their wedding. "I would like to get married at the beach," said Kim. "That would be perfect." "All I need is you," said Mike.


On the morning of the wedding, Kim took a shower and did her hair. She put on her beautiful dress. "Perfect," she said, looking in the bathroom mirror.


As she climbed out the window, she fell on the ground. "Ow!" she cried, and she rubbed her hurt ankle.

"I would like to have fireworks at my reception too. That would be perfect," she said. "All I need is you," said Mike.


But when she tried to open the door, the doorknob fell off. She couldn't open the door. She couldn't get out of the bathroom.


Kim limped to the beach. Her hair was wet. Her dress was dirty. Her foot was swollen.

"I love to dance!" said Kim. "I want everyone to dance at the reception. That would be perfect!" "All I need is you," said Mike.


At the beach, it started to rain. The guests went home. Mike sat in a chair to wait.


She saw Mike. "I'm sorry the wedding isn't perfect," Mike said.


Kim called the band. She reserved the beach. She ordered flowers, food, and fireworks. "This wedding will be perfect," she said.


But Kim was still in the bathroom. Finally, she decided to climb out the small bathroom window.

"All I need is you," she said with a a smile. Mike smiled and kissed her.
B. Put the sentences in the correct order. Use numbers 2-8.
$\qquad$ Kim ordered flowers, food, and fireworks. She got stuck in the bathroom.
1 Kim was planning her wedding.
$\qquad$ She took a shower and put on her dress.

## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Help your partner retell the story in Activity 4A. Say a sentence for each picture. Did Kim have a perfect wedding? Talk about an event you attended that didn't go as planned.
C. Take turns using the sentence patterns in Activity 2 B to ask and answer questions about the pictures in Activity 3B. Do the same with the pictures below.

church meeting, wonderful, sing hymns, study the scriptures

graduation, interesting, listen to speakers, watch the graduates

baptism, special, sing songs, give talks

funeral, sad, cry, tell stories, pray
D. Take turns talking about an event you recently attended. Use as much detail as possible. Describe the event, and talk about what you did.

EXPANSION ACTIVITIES: THE WISE AND FOOLISH YOUNG WOMEN
()2 ( ${ }^{(1)}$ 目

1. Learn the vocabulary: oil-burning lamp, wise, foolish
2. Listen. 3. Read aloud.

Jesus told a story about ten young women who went to a wedding. They waited for the bridegroom to come and let them in. They did not know what time he would come.


The bridegroom did not come for a long time. The oil in the lamps ran out. The five wise women had more oil The five wise women had more oil
to put in their lamps. The five foolish women had to go buy more oil.


The ten women had oil-burning lamps. Five of the women were wise. They brought extra oil with them.


While they were gone, the bridegroom came. He let the five wise women enter the wedding.



The other five women were foolish. They only had the oil that was in their lamps.


When the five foolish women returned, the door was closed. They could not go to the wedding.
4. Learn the vocabulary: prepare(d), fear
5. Read aloud. Then listen.
"For behold, this life is the time for men to prepare to meet God"
(Alma 34:32).
"If ye are prepared ye shall not fear"
(Doctrine and Covenants 38:30).
6. Ponder: What can you do each day to increase your faith in God? How will this prepare you to meet God?
7. Write ways that you can increase your faith as you prepare to meet God. $\qquad$
8. Speak: Retell the story, and talk about how you can increase your faith as you prepare to meet God.

## CONVERSATION: WHAT DO YOU WANT TO DO IN THE FUTURE?

A. Listen.
B. Listen and repeat.
C. Write the missing word.
D. Read aloud.

1. So, what do you $\qquad$ do after you $\qquad$ ?
2. Actually, I'm going to $\qquad$ to Hawaii! I got a job there.
$\qquad$ be moving in July.
3. Wow! That sounds wonderful! What will you $\qquad$ out there?
4. I'll be $\qquad$ at the university.
5. What a great $\qquad$ ! Do you plan to $\qquad$ there
$\qquad$ a few years?
6. I'm not completely sure. I really love teaching-I want to be a $\qquad$ -so $\qquad$ I can stay there, $\qquad$ I will.
7. But if you receive a good $\qquad$ offer somewhere else, will you $\qquad$ ? You know, to be closer to your family?
8. Honestly, I'm not sure. $\qquad$ how things turn out.

plan to be doing take it We'll see stay then I'll if for job
move teaching graduate opportunity professor

## ACTIVITY 2: TALKING ABOUT FUTURE PLANS

(1)(2) (ㅂ) 8 目
A. Listen. Choose the best picture.

b.

2. a.

b.


3. a.

4. a.

b.

c.


c.

B. Study the chart. Listen and repeat the examples aloud.

| Talking about Future Plans |  |  |  |
| :---: | :---: | :---: | :---: |
| I / you / we / they | want to <br> hope to <br> plan to <br> would like to | be get | married / a father / a mother / a teacher married / a degree / a job |
| he / she | wants to hopes to plans to would like to | $\begin{aligned} & \text { study } \\ & \text { go to } \end{aligned}$ | English / business / science / education school / another country |

C. Look at the letter. Use the pattern that goes with the letter. Talk about the people in the picture. Listen.
A. _ want(s) to . . . in the future.
B. hope(s) to . . . in the future.
C. __ plan(s) to . . . in the future.
D. _ would like to . . . in the future.


Example: C Marica and Kevin—married C. Marica and Kevin plan to get married in the future.

1: D


Sammy—professional basketball

2: B


Noa and Cesartravel

3: A 4: C


Jorgenew car


IEnglish teacher

5: B


Miabusiness degree
D. Finish the sentences about your future plans. Be creative.

Example: When I retire, I would líke to move to a warm place.

1. When I graduate from college, $\qquad$ .
2. When I get married, $\qquad$ .
3. When I get a good job, $\qquad$
4. When I finish studying English, $\qquad$
ACTIVITY 3: ASKING ABOUT FUTURE PLANS
(1) ( (1) 目
A. Study the chart.

Listen and repeat the examples.
B. Listen. Then ask a question about the person's future plans.

| Asking about Future Plans |  |  |
| :--- | :--- | :--- |
| What do you | want to do <br> plan to do <br> hope to do | when you finish school? <br> hafter you finish school? |
| What would you like to do |  |  |
| What are your plans (for) |  |  |


2.

3.

4.

5.

A. Listen to the story. B. Read the story aloud.


Gertrude Elion was born in New York City in 1918. She was a quiet girl. She loved to read. She was short and had red hair.


In 1937, she got a degree in chemistry. But she couldn't get a job in a laboratory because she was a woman.


Seven years later, she started to work in a laboratory. Gertrude and her boss, George Hitchings, studied medicines. They studied sick cells. She worked late and on weekends.


When she was 15, her grandfather got very sick. He was very tired and he had a stomachache. They took him to the hospital. He had cancer. The doctors couldn't help him. He died.


Then her fiancé got sick. He had a fever. He was weak and his feet were swollen. He had an infection in his heart. The doctors couldn't help him. He died. Gertrude was very sad.


Gertrude and George discovered a special medicine. This medicine allows people to have organ transplants. Her medicine saves lives.


Gertrude said, "I want to help sick people." Her father said, "Be a dentist. You will make a lot of money." But Gertrude had a dream. "I want to find new medicines," she said.

"I still want to help sick people," she said. During the day, she worked as a secretary. At night she went to school. She got another degree.

"I'm happy," she said. "It's a wonderful life." In 1988, she received the Nobel Peace Prize. Gertrude Elion never gave up on her dream. What is your dream?
C. Listen to questions 1-6. Say the answers aloud. Listen to the answers.

## PRACTICE PARTNER INSTRUCTIONS

A. Help your practice partner review the vocabulary for this lesson in the back of this book. Make sure they understand the meaning of the vocabulary.
B. Look at the chart in Activity 3A. Take turns asking each other questions about the future. Use each of the five phrases: "What do you want to do, plan to do, hope to do . . . ? What would you like to do . . . ? What are your plans for . . . ?"
C. Help your partner retell the story in Activity 4 using their own words. Say something for each picture. Ask questions about the story. What did Gertrude's dad hope for? What did Gertrude plan to do? Why did she care about medicine so much? What happened to her fiancé? What did she discover? What is your dream?
D. Talk about two of your goals for the next year. Then talk about what you want to do in the next five years. Use as much detail as possible. Talk about what you will do to accomplish your goals.

1. Learn the vocabulary: run track, details, Paralympic Games, Olympics
2. Listen.

"My name is Jason Smyth. I'm from Ireland. I just got married. I run track, the 100 and 200 meters. I started running when I was 15.


Four years later was the Paralympics in London. Thankfully, I did exactly what I did in Beijing-I won the 100 and 200 with world records again.


We all experience challenges and trials in whatever we do. l've learned that what limits me from doing something is me.


I have less than $10 \%$ vision. I can see a lot of colors around, but I can't see the details.


My goal for the next four years is to make it to the Olympics. I just missed out on doing that by 0.04 seconds. That was difficult.


The Church of Jesus Christ of Latter-day Saints, my wife, and my family have been great influences and supports for me.


Beijing 2008 was my first Paralympic Games. I won both the 100-and 200-meter races with world records.


Hopefully, I can improve a little bit each year. I will keep working hard every day.


I'm a sprinter. I'm a four-time Paralympic gold medalist. I'm a brand-new husband, and I'm a proud |rishman."
4. Learn the vocabulary: realize, capable, imagine, strengthen
5. Read aloud. Then listen.
"You are stronger than you realize. You are more capable than you can imagine. You can do it now!"
(Dieter F. Uchtdorf, "You Can Do It Now!", Ensign or Liahona, Nov. 2013, 57).
"I can do all things through Christ which strengtheneth me" (Philippians 4:13).
6. Ponder: What are your dreams and goals for the future? What do you need to do to achieve your goals? 7. Write three of your goals for the future. $\qquad$
8. Speak: Tell three people about your goals for the future.

ENGLISHCONNECT 2

A．Listen to passages 1－4．Answer the questions．

Olga One：
1．Who is Olga sitting with？
a．her Aunt Nina
b．her mother
c．her grandmother

## Olga Three：

3．Who are the other two children in the picture？
a．her brother and sister
b．her niece and nephew
c．her cousins

Olga Two：
2．How does Olga compare to her mom？
a．Olga＇s hair is straighter and darker．
b．Olga＇s hair is lighter and curlier．
c．Olga＇s eyes are the same color．

Olga Four：
4．Who is the oldest sibling？
a．Aunt Dasha
b．Uncle Val
c．Olga＇s father


5．Who is the tallest sibling？
a．Aunt Dasha
b．Uncle Val
c．Olga＇s father

B．Pretend you are talking on the phone to someone you have never met．Listen to the example．
Describe yourself．Say：
－what you look like．
－what your personality is like．
－what hobbies and interests you have．


C．Ask the person in the picture how he or she feels．Listen to the answers．Respond with empathy．
1.

2.


D．You are starting a new job today．Write a response to this text message from your friend．


Hey，good luck with your first day today！I＇m excited for you！ Are you excited too？Are you nervous？Or maybe you＇re tired because you didn＇t sleep well？How do you feel？

## ACTIVITY 2：WHERE I LIVE AND WHAT I DO

$\square$ （1）2
A．Read about where Liza lived when she was younger．Answer the questions aloud．Listen to the answers．

Liza One
I grew up in a small town in Colorado． My house was at the end of the street． There was a big empty field next to my house．My siblings and I played outside in the field a lot．


1．Where did Liza grow up？
2．What was next to her house？
3．Where did Liza play？

## Liza Two

At school, I was very obedient and respectful. Sometimes it was hard to make friends. I had a few friends who were very outgoing and happy, though.

4. What was Liza like at school?
5. Was it hard or easy for Liza to make friends?
B. Describe where you live now. Listen to the example.

- Tell about your home.
- Tell what you like and dislike about where you live.

C. Imagine that you just moved away from home. Read the emails from your mom. Answer her questions.


Email One
How are you doing in your new place? Tell me about your life. What do you do in the morning? What do you do in the afternoon? What do you do in the evening? I miss you.
Love,
Mom
Email Two
That's nice. What did you do on the weekend? Hope to see you soon.
Love,
Mom

Answer One
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Answer Two
$\qquad$
$\qquad$
$\qquad$

## ACTIVITY 3: IN THE COMMUNITY

## 目 ( (1) ) ()

A. Look at the map. Start at the yellow dot. Read the directions. Choose the correct place on the map.


My house is at the west end of Callowhill Street. From there, go east on Callowhill Street. Turn right on North 16th Street. Go three blocks south until you get to Vine Street. Turn right on Vine Street. Then go one block west. The building will be on the right.
a. Free library
b. Church
c. Community college

101 ｜EnglishConnect 2－LESSON 25
B．You need to make a salad for dinner tonight，and you are at an outdoor market．

－Read your list．
－Ask the seller how much each item on your list costs．
－Say how much you need．
－Listen to the examples．

C．Look at the pictures．Write which item you prefer and why．Use at least four different adjectives．

electric scooter

bike
2.

backpack

briefcase

D．You are visiting the doctor because you hurt your leg or your arm．Read what the doctor says．
－Tell the doctor where your pain is．• Describe how you got injured．• Listen to the examples．
Doctor： Hi ，what seems to be the problem today？
You：
Doctor：That doesn＇t sound good．Can you tell me exactly where it hurts？ You： $\qquad$
Doctor：Did something happen to cause this injury？
You： $\qquad$
Doctor：I think you sprained it．You will need to rest for a week and put ice on it．


ACTIVITY 4：SPECIAL EVENTS
A．Listen to Li talk about her holiday plans．Answer the questions．


1．What holiday is Li celebrating？
a．Independence Day
b．Lunar New Year
c．Christmas
d．Easter
2．Who will be there？
（Choose all that are correct．）
a．her cousins
b．her friends
c．her grandparents
d．her aunts

3．What will she do？
（Choose all that are correct．）
a．eat a big dinner
b．play games
c．watch fireworks
d．go to church
B．Talk about your plans for the next holiday．
－What is the holiday？
－Who will you spend it with？
－Where will you be？
－What activities will you do？
A. Say what you would like to do five years from now. Listen to the examples.
-What goals do you want to reach?
-What will you do to accomplish those goals?


## B. Think about learning English.

Write:

- why you are studying English.
- how this course has helped you so far.
- what your goal is for continuing your

English study.

- what you will do to reach your goal.


## ACTIVITY 6: LOST ON THE ICE


A. Listen to the story. B. Read the story aloud.


When Ernest Shackleton was 40, he dreamed of reaching the South Pole. He sailed his boat to an island in Antarctica called South Georgia.

"We will walk to water," said Shackleton. They pulled small boats and walked. In December, the men were tired of walking. They camped in tents on the ice.


On April 24th, Shackleton told the men, "I will get help." He left with three men in a small boat. Three weeks later, they were back in South Georgia.


He and his crew started for the South Pole. But, in February, his boat got trapped in the ice. It was stuck. His men fished for seals, raced the dogs, and played soccer.


One night in April, the ice cracked. Their tents fell in the water. One of the men fell in too. Shackleton saved him from drowning.


But the town was on the other side of a mountain. They hiked for 36 hours. They stopped to eat, but they didn't sleep. It was too cold.


Then it got dark. It was dark from June until September. The men sang songs and read books. But in September the boat sank under the ice.


After that, they found water. They sailed in the small boats. Then they came to a place called Elephant Island. No one lived there. They were far from home.


After he reached the town, Shackleton got a new boat. He sailed back to Elephant Island to get his men. Everyone was still alive. They were happy to see him. He saved them when they were lost on the ice.
C. Read the questions about the story. Answer aloud. Listen to the answers.

1. Who was Ernest Shackleton?
2. What was Shackleton's goal?
3. What two things happened to Shackleton's boat?
4. What happened when they were sleeping in tents on the ice?
5. Why did Shackleton leave Elephant Island?
6. What did Shackleton have to do when he reached South Georgia?
7. How many of Shackleton's men died before he returned?

PRACTICE PARTNER INSTRUCTIONS
A. Help your practice partner describe the physical characteristics of people in his or her family. Ask, "What does your mother look like? What color are your sister's eyes? Who is (adjective + er), your mom or your dad? Who do you look like?"
B. Now, each of you find a picture of your family. Take turns asking and answering questions about the people in your family. What are their hobbies and interests? Do you have any of the same hobbies or interests? Who are you most like? Compare yourself to two of your family members.
C. Look at the pictures in Activity 1C. Ask what happened. Ask how the person feels. What can you say to each of them?
D. Talk about where you grew up. Take turns asking and answering the questions. Say as much as you can. Where did you grow up? What was your house like? What did you like or dislike about your house? What was close to your house? What were you like when you were young?
E. Look at the conversation in Activity 3D. Help your partner talk about injuries and treatments. Take turns being the doctor and the patient.
F. Look at Activity 4B. Take turns asking and answering questions about your plans for the next holiday.
G. Look at the pictures. Help your practice partner talk about one of the events in these pictures. When was it? Who was there? What did you do?


1. Learn the vocabulary: prophet, translator, apply

## 2. Listen. <br> 3. Read aloud.



My name is Vinny. I'm from Brazil. This is Kyle. He was one of my companions on my mission. He was the person who helped me to learn English.


I'm Marco. I'm from Ivory Coast. This is my wife, Elizabeth, and this is baby Lima.


My name is Vanessa. This is my sister Fabiela and my father, Fabio. We live in Honduras. My father has a construction company.


Learning English helped me to have a good education today. It helped me to have a good job.


I was blessed on my mission to serve with companions who helped me improve my English.


He is leaving on a mission for the Church. My sister and I are going to take care of the business when he is gone. We wouldn't be able to do this without English.


It also helped me be able to listen to the prophets and understand what they are telling me. It has truly blessed my life.


After I finished my mission, I was blessed to be one of the official translators for the Church in West Africa.


English is helping me to develop new skills and new knowledge that I can apply here in my country. English has really blessed my life.
4. Learn the vocabulary: diligent, seek, mysteries, unfold, perseverance, demonstrate, tough, give up
5. Read aloud. Then listen.
"For he that diligently seeketh shall find; and the mysteries of God
shall be unfolded unto them, by the power of the Holy Ghost"
(1 Nephi 10:19).
"Perseverance is demonstrated by those who keep going when the going gets tough, who don't give up even when others say, It can't be done'"
(James E. Faust, "Perseverance," Ensign or Liahona, May 2005, 51).
6. Ponder: How will you be able to bless others by learning English? What will you do after you finish this English class to keep learning English?
7. Write a list of three or more goals for improving your English skills.

[^2]
## EnglishConnect 2: Vocabulary

LESSON 1

| board | screen | listen to | request |
| :--- | :--- | :--- | :--- |
| chair | vocabulary | look at | respond |
| computer | command | pay attention | return to |
| desk | focus | practice | say |
| partner | introduce | quiet down | write |

## LESSON 2

cook
listen to music
play soccer
play the violin
sew
shop
sing
travel
watch sports
watch TV

Australia
Austria
Brazil
Cambodia
Canada
Colombia
Egypt
England
Ethiopia

## LESSON 3

cook
dance
fish
jog
paint
play
read
socialize
swim
visit friends
write
baseball
basketball
bowling
card games
crossword puzzles
games
museum

France
Germany
India
Israel
Italy
Japan
Korea
Mexico
Nigeria

Peru
Philippines
Russia
South Africa
Switzerland
Taiwan
Turkey
United States
soccer
sports
volleyball
boring
challenging
fun
interesting
relaxing
tiring

## LESSON 4

adopted
divorced
married
separated
artistic
athletic
funny
intelligent
tall
short
thin
fat
young
old
family reunion
family gathering
aunt
brother-in-law
cousin
father-in-law
grandchildren
granddaughter
grandfather/grandpa
grandmother/grandma
grandparents
grandson
great-grandfather

## LESSON 5

| married | young | competitive |
| :--- | :--- | :--- |
| single | old | energetic |
| bald | loud | funny |
| long hair | quiet | generous |
| short hair | strong | intelligent |
| beard | weak | kind |
| glasses | dark | nice |
| tall | light | outgoing |
| short | athletic | patient |
| big | beautiful | cheerful |


| afraid | embarrassed | responsible |
| :--- | :--- | :--- |
| amused | enthusiastic | rude |
| angry | exhausted | sad |
| arrogant | frustrated | selfish |
| bored | grouchy | surprised |
| calm | guilty | tired |
| competitive | happy | uneasy |
| courageous | jealous | uplifting |
| creative | mad | wild |
| distracted | patient | youthful |

## LESSON 7

can you
could you
will you
would you
I can
I can't

I have to
I need to
I need you to
I want you to
please

LESSON 8

| avenue | by the desert | safe | peaceful |
| :--- | :--- | :--- | :--- |
| city | in the mountains | unsafe | lively |
| community | near a lake | noisy | beautiful |
| neighborhood | near the ocean | quiet | ugly |
| road | on the coast | not crowded | expensive |
| street | busy | crowded | inexpensive |
| town | polluted | historic | dry |
| village | popular | modern | humid |

## LESSON 9

| across from | angry | energetic | obedient |
| :--- | :--- | :--- | :--- |
| between | athletic | friendly | outgoing |
| close to | bossy | funny | patient |
| far from | brave | happy | respectful |
| in front of | calm | helpful | shy |
| near to | creanest | silly |  |
| next to | disobedient | mean | talkative |
| there was | disrespectful | neat | well-behaved |
| there were |  | wild |  |

## LESSON 10

| brush my teeth | get up | go to the doctor | always |
| :--- | :--- | :--- | :--- |
| dance | go dancing | go to the mechanic | usually |
| do chores | go grocery shopping | go to work | sometimes |
| do laundry | go home | listen to music | never |
| eat | go ice skating | play sports | every day |
| eat breakfast | go on a date | shop | every weekend |
| eat dinner | go snowboarding | study | once a week |
| eat lunch | go to a concert | take a shower | once a month |
| exercise | go to bed | go to school | visit relatives |

## LESSON 11

a week ago
last Monday
last month
last week
last weekend
last year
over the weekend the other day
yesterday

## LESSON 12

| ate | left | a few days ago |
| :--- | :--- | :--- |
| brought | made | a few years ago |
| came | read | last month |
| caught | said | last week |
| did | saw | last year |
| fell | told | on Saturday |
| found | took | one day ago |
| gave | traveled | one year ago |
| got | visited | yesterday |
| had | went |  |

## LESSON 13

| Christmas | kept |
| :--- | :--- |
| New Year's Eve | known |
| became | met |
| began | paid |
| built | ran |
| forgot | remembered |
| graduated | sat |
| held | spent |

taught
thought
traveled
was
were
worked
wrote

## LESSON 14

| count | strawberry | fish | bunch |
| :--- | :--- | :--- | :--- |
| apple | tomato | flour | can |
| banana | watermelon | juice | cup |
| bean | noncount | lettuce | glass |
| carrot | beef | meat | head |
| coconut | bread | noodles | kilogram |
| egg | broccoli | pork | liter |
| kiwi | butter | rice | loaf |
| mango | cereal | soup | ounce |
| nut | cheese | sugar | pound |
| pineapple | chicken | wheat | quart |
| potato | corn | bag |  |


| affordable | tight | estimate | penalty |
| :--- | :--- | :--- | :--- |
| expensive | loose | expense | price |
| cheap | comfortable | fee | rate |
| high-tech | uncomfortable | fine | tax |
| simple | dressy | good deal | toll |
| modern | casual | payment | tuition |
| old-fashioned |  |  |  |

## LESSON 16

airport
bakery
bank
bookstore
bowling alley
bus stop
cathedral
church
city hall
convenience store
department store mall
embassy
fire station
garage
gas station
government building
grocery store
health club
hospital
library
movie theater
museum
neighborhood
park
police station
post office
restaurant
stadium
store

LESSON 17
bring
come
invite
in a few months
in one week
in two days
next year
celebration
circus
concert
elections
fair
fundraiser
parade
picnic
play
race
rodeo
school performance

| celebrate | independence holiday | always | once in a while |
| :--- | :--- | :--- | :--- |
| relax | national holiday | every | rarely |
| spend time | religious holiday | frequently | seldom |
| visit | traditions | never | sometimes |
| festival | vacation | often | usually |
| festivities |  |  |  |

by boat
by bus
by car
by plane
by train
amusement park
aquarium
art gallery
beach
campsite
fair
island
lake
mountain
museum
national park
nightclub
scenery
sites
summer camp
theater
tour
water park
zoo
backpack
bike
boat
camp
explore
fish
get away
go rock climbing hike
relax
sail
sightsee
ski
surf
swim
travel
try new food
unwind

## LESSON 20

need to
should
shouldn't
once a week
three times a day
twice a day
bruised
exhausted
mild
red
severe
sprained
swollen
tired
avoid
bathe
cover
elevate
exercise
gain weight
ice it
put heat on it
rest
rub
stretch
take it easy
take medicine
wrap it
diet
doctor's note
drug
ointment
physician
prescription
prevention
referral
specialist
surgery
treatment

| allergy | flu |
| :--- | :--- |
| body ache | gas |
| broken arm | headache |
| broken bone | heartburn |
| chills | insomnia |
| cold | medication |
| cough | pills |
| cramps | rash |
| diarrhea | runny nose |
| dry eyes | sharp pain |
| earache | sore muscle |
| fever |  |


| sore throat | light-headed |
| :--- | :--- |
| sprain | nauseated |
| stiff muscle | sick |
| stomachache | terrible |
| stuffy nose | tired |
| sunburn | weak |
| ulcer | bruise |
| watery eyes | burn |
| awful | cut |
| constipated | pull a muscle |
| dizzy | scrape |

## LESSON 22

| in a few days | birthday | graduation |
| :--- | :--- | :--- |
| next week | bridal shower | invitation |
| soon | celebration | party |
| tomorrow night | condolences | reception |
| anniversary | congratulations | refreshments |
| announcement | engagement | retirement |
| baby shower | funeral | special occasion |
| best wishes | gift | wedding |

LESSON 23
amazing
awesome
awful
beautiful
bittersweet
boring
creepy
exciting
frightening
horrible
long
lots of fun
strange
surprising
tiring
wonderful
chat
dance
dress up
get together
throw the bouquet
toast the bride and groom
visit
walk down the aisle
watch
bride
groom
gift
wedding
reception
graduation
ceremony

## LESSON 24

| I hope to | education | engineer |
| :--- | :--- | :--- |
| I plan to | engineering | farmer |
| I want to | English | fisherman |
| I would like to | math | nurse |
| get a degree | science | photographer |
| get married | architect | politician |
| have children | artist | restaurant owner |
| biology | bank teller | salesperson |
| business | cashier | scientist |
| chemistry | doctor | teacher |

## EnglishConnect 2

LESSON 1

## Activity 2C:

| Short a | Long a |
| :--- | :--- |
| apple <br> and <br> at | ape <br> ate <br> April |


| Short e | Long e |
| :--- | :--- |
| end | eat |
| egg | ear |
| exit | eel |


| Short i | Long i |
| :--- | :--- |
| itch <br> it <br> in | ice <br> ivy <br> I'm |


| Short o | Long o |
| :--- | :--- |
| odd <br> olive <br> on | over <br> open <br> old |


| Short u | Long u |
| :--- | :--- |
| under <br> up <br> uncle | unit <br> United States <br> uniform |

## Activity 3D:

1. Rosa
2. Jinyou
3. Zack
4. Veronica
5. Quincy
6. Gabrielle

## LESSON 2

## Conversation:

1. What's
2. Where
3. from
4. about
5. this
6. She's
7. likes
8. like

Activity 3A:

1. c
2. b
3. d
4. a
5. C
6. b

Activity 3B:
4, 1, 3, 2

## Activity 5C:

1. likes
2. What
3. don't like
4. So

Activity 5E:

1. a
2. b
3. a

## Activity 6A:

1. She doesn't like to sew.
2. He likes to sing.
3. They like to play the piano.
4. They don't like to cook.

## Activity 6B:

1. Sarah is from England. She likes to travel. She likes to bake. She bakes with her friends.

## LESSON 3

| Conversation: | Activity 2C: <br> 1. what |
| :--- | :--- |
| 1. jogging |  |
| 2. Well | 2. cooking |
| 3. Why | 3. dancing |
| 4. because | 4. reading |
| 5. basketball | 5. bowling |
| 6. don't | 6. doesn't |
| 7. not | 7. playing games |
| 8. doing | 8. likes |
| 9. boring | 9. like |
|  | 10. painting |

## Activity 3A:

1. a 4. a
2. b 5.b
3.b 6. a

## Activity 3B:

2. I don't like doing crossword puzzles because it's boring.
3. He likes fishing because it's fun.
4. We don't like cooking because it's difficult.

## Activity 3C:

1.b 3.a
2. c 4.b

## Activity 5C:

1. Sunday likes working with old people. He likes baking and smiling. He likes African dancing.
2. He likes working with old people because he feels happy with them.

## LESSON 4

## Conversation:

1. family
2. have
3. just
4. cousins
5. actually
6. really
7. is
8. older
9. same
10. Where
11. works

## Activity 2B: Activity 4A:

1. a
2. C
3. a
4. C

Activity 3B

1. have
2. is
3. have
4. has
5. are
6. has
7. a
8. a
9. b
10. a

Activity 4B:

1. My great-grandfather has a beard.
2. My brother and my sister are quiet.
3. My sister has curly hair.
4. My grandparents are old.
5. My niece is tall.

## Activity 4C:

1. cousin, red hair and freckles, smart
2. grandmother, gray hair, a good cook
3. brother, dark curly hair, athletic
4. aunt, three children, married, 40 years old

## Activity 5B:

1. Are they married?
2. What does she like doing?
3. How old are you?
4. Do you like playing soccer?
5. Where do they live?

6 . Is she athletic?

## EnglishConnect 2

LESSON 5

Conversation:

1. taller
2. beard
3. funny
4. What's
5. thin
6. like, than
7. quiet
8. outgoing
9. bald

## Activity 2C:

1. Kylie is louder than Sam.
2. Danilo is younger than Grandma.
3. Odalys is shorter than Paula.

Activity 3B:

1. My cousin is more athletic than my sister.
2. Cars are more expensive than bicycles.
3. Jacques is less competitive than the other chefs.
4. My uncle is more generous than my aunt.

## Activity 4B Activity 5B:

1. a
2. b
3. b
4. a
5. b
. She is going to a family reunion.
6. He swims at the beach.
7. Grandma and Chloe's aunts are cooking
8. She takes the cousins to the park. She plays soccer.
9. He likes to read.
10. She feels loved. She knows they love her.

## LESSON 6

## Conversation:

1. all right
2. sad
3. frustrated
4. What
5. Why
6. had
7. it's, be
8. sorry, mad
9. because, phone

## Activity 2A:

2. Yes, she is mad!
3. No, he's sad.
4. No, she's tired.
5. I'm bored.
6. Yes, I'm so happy!

Activity 3A:
There is no correct answer for these questions. They are opinions.

## Activity 4A: Activity 5A: Activity 6C:

1.f 1.a 1. King Sinbad was not calm.
2. h 2.b 2. He had a falcon
3.d 3.c
4. b 4.b
5. a
6. g
7. C
8. e

## Activity 4B:

There is no correct answer for these questions. They are opinions.

## LESSON 7

Conversation: Activity 2B:

1. can
2. can't
3. could
4. need phone call
5. drop
6. pick
7. take
8. Can you make dinner?
9. Will you help cook?
10. Could you help clean?
11. I want you to clean.
12. Would you fix the sink?

Activity 2D: Answers will vary

1. Could you wash these clothes?
2. Can you clean the floors?
3. Would you give your cousin a ride?
4. Will you send an email with my schedule?
Activity 2E:

## Activity 4A Example:

Hi, Joe. I am late because I locked my keys in my car. I need you to go to the meeting. I want you to take notes. I need you to email the notes to me. Thanks!

## Conversation: Activity 2B:

1. Street
2. lively
3. living
4. house, noisy
5. Road, historic
6. neighborhood, beautiful
7. move

Conversation E:

1. d
2. a
3. My street is busy at night.
4. My neighborhood is unsafe.
5. My city is historic.
6. My town is cold.

Activity 3C Examples:

1. The village is by a lake. The village is not busy. The village is beautiful
2. The street is quiet. The street is safe
3. The neighborhood is popular. The neighborhood is busy. The neighborhood is crowded.

## Activity 4B: Activity 5B:

1. in
2. on
3. in
4. in
5. on
6. in
7. on
8. Tabata grew up in Costa Rica.
9. Yes. It is peaceful. It has beautiful beaches. The air is fresh. Her garden is always green.
10. The organization of the Church made her feel safe.
11. She taught missionaries to clean. She went to the hospital with them.

## Activity 5C Example:

My hometown is in California in the US. I like it there because I live close to the beach. My town is small, so it is quiet and peaceful. It is warm most of the year.

## EnglishConnect 2

## LESSON 9

## Conversation:

1. grow, Where
2. next to, there was
3. was, near, were
4. shy, had

Conversation E :

1. C
2. a
3. c

Activity 2B: Activity 3B:

1. b
2. a
3. a
4. b
5. a
6. b
7. b

Activity 2C:
Example: There was one tall tree in front of the house. There were three houses next to each other. There was a mountain behind the houses.

Activity 3C:

1. b, e, f

## Activity 3D:

1. Izak and his family had a small boat. They had a motorcycle too. Also, they had three big dogs.

## LESSON 10

## Conversation:

1. every
2. usually, always
3. Sometimes
4. busy
5. When
6. once a month

## Conversation 1E:

1. b
2. a

## Activity 2B:

| $\frac{1}{3}$ | $\frac{2}{2}$ | $\frac{3}{1}$ | $\frac{4}{2}$ | $\frac{5}{1}$ | $\frac{6}{1}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 3 | 3 | 3 | 3 | 3 |
| 2 | 1 | 2 | 1 | 2 | 2 |

## Activity 2D Examples:

1. I always eat lunch with my sister on Friday.
2. I usually go grocery shopping on Saturday morning.
3. I sometimes clean my house on Saturday.
4. I never go shopping on Sunday.

## LESSON 11

Conversation: Activity 2C: Activity 3B: Activity 3C: Activity 3D Example 1:

1. yesterday
2. went
3. did
4. bought
5. a week ago
6. bought $12 \underline{2}$ 1. C, E, H
7. $B, F, G$
8. A, D, I I took medicine. I slept. I stayed home all day and watched movies.

## Example 2:

On Friday, I went to my friend's house. My friend and I talked. We ate dinner together. On Saturday, I cleaned my home. First, I cleaned my kitchen. In the afternoon, I cleaned the bathroom. In the evening, I was so tired. I fell asleep on the sofa.

## LESSON 12

## Conversation:

1. Why
2. wanted, How, What
3. played, watched

## Activity 2D:

1. I drove to work on Monday.
2. I rode the bus home on Friday.
3. On Sunday, I called my family.
4. Last Saturday, I played with my nephew.

## Activity 3C:

1. I had a lot of fun.
2. I paid bills Saturday night.
3. I rode the bus because I crashed my car.
4. I stayed home because I felt sick on my birthday.
5. I played in a tournament last week.
6. The meeting was long and boring.

## Activity 3D Example:

I learned a new game. My friends really like this game, so they wanted me to learn. Last weekend, I went to my friend's house to play the game. My friend taught me how to play it. It was hard to learn, so I didn't really like the game.

## EnglishConnect 2

Conversation:

1. were
2. graduation
3. How
4. brought, graduated
5. years ago, it's been
6. when, had, stayed up, was
7. didn't do, after, went, slept

## LESSON 13

## Activity 2E:

When I left work, I was really tired.
When I got on the bus, I saw my friend Sumi.
I picked up dinner at a restaurant when I got off the bus. I went home when I was done with dinner.
When I arrived home, I took my dog for a walk.

## Activity 2F:

1. Isa broke her wrist when she ran in a race. She was 14 years old. It hurt for a long time.
2. Eric was in school when he won an award. He won an award for having a good score on a test.

LESSON 14

| Conversation: | Activity 2B: | Activity 3B: Activity 3C: |  | Activity 3E: <br> 1. the market | 1.a |
| :--- | :--- | :--- | :--- | :--- | :--- |

## LESSON 15

Conversation:<br>1.smartphone 1.c<br>2. kind 2.b<br>3. compact<br>4. expensive<br>5. much<br>6. deal<br>7. cheaper<br>\section*{Activity 2C:}<br>1. a<br>3. b<br>2. a 4.b

## Activity 2D:

1. tighter than
2. looser than
3. less comfortable than
4. more old-fashioned than
5. less modern than

LESSON 16

## Conversation:

1. movie theater
2. between, mall, down
3. close to
4. museum
5. across from
6. where

## Conversation E:

1. b
2. a
3. b

## Activity 3B:

1. The school is next to the store. OR

The school is close to the store.
2. The store is between the cafe and the school.
3. The brown house is behind the cafe.
4. The red house is in front of the purple and blue house.

## Activity 3C:

1. C
2. a
3. d
4. b
5. c

## Activity 3D:

1. a
2. b
3. a

## Activity 3E:

Go east on First Street. Go straight for two blocks. Turn right on Third Street. The store is on the right, behind the library.

## EnglishConnect 2

LESSON 17

## Conversation: Conversation E: Activity 3B:

1. going, party 1.c
2. going to be
3. b
4. will, surprise 3.b
5. invite
6. planning
7. bring
8. going to, drinks
9. I'l|
10. There will be a movie in the park.
11. There is a concert on Saturday.
12. It's going to be cold.
13. It is at 7:00 tomorrow.

## Activity 3D:

1. On Sunday, she will eat dinner with her family at 7:00 p.m.
2. She will take a biology test at 10:00 a.m. on Thursday.
3. On Saturday, she is going to go camping at Lake Lorraine.

## LESSON 18

## Conversation:

1. going to, Eve
2. probably, spend
3. sounds
4. plans
5. will

## Activity 2C

1. b
2. b
3. c
4. a
5. a

## Activity 2E:

1. He usually watches the fireworks and spends time with his friends.
2. No, his friends have other plans this year.
3. Maybe. He has to see how late he will need to work.

## Activity 4C: Activity 4D:

5

2

1. On the first day of Diwali, we always clean our homes.
2. We light the lamps and we pray.
3. We share a delicious feast.
4. Sometimes we exchange gifts.

Activity 3C Examples:

1. I always watch fireworks on New Year's Eve.
2. I never go out to dinner on Christmas.
3. I always go to church on Easter.
4. I sometimes go dancing on my birthday.
5. Easter week is my favorite holiday. It is very warm here during Easter. We never work during the week, and we usually go to the beach. My whole family goes. We usually camp on the beach and eat fish and swim. We never eat meat on Friday before Easter. We always go to church on Easter Sunday.

## LESSON 19

Conversation:

1. take
2. leave
3. will
4. going, mountains
5. What, do
6. to hike, unwind, scenery
7. will have

Activity 2C Examples:

1. I'll go to the beach on vacation. I'm going to swim and relax.
2. I'm going to a lake on vacation. I'll fish and camp.

## Activity 3B:

1. I'm going to go by bus to the ruins.
2. We will go by train to the mountains.
3. I'm traveling by car to California. OR
I am driving to California.
4. They are going by boat to the island.

Activity 4C:
watch fire dancing eat pineapple hike to a waterfall ride in a canoe see a temple buy souvenirs eat pork swim with turtles

## LESSON 20

## Conversation:

1. today
2. feel, tired
3. sick
4. sleep
5. should, rest

## Conversation

## 1. b <br> 2. a

## Activity 2B:

2. No, watching TV is not a healthy habit.
3. No, smoking is not a healthy habit.
4. Yes, exercising is a healthy habit.
5. Yes, eating vegetables is a healthy habit.

6 . No, eating candy is not a healthy habit.

## Activity 3C:

1. You should see a specialist.
2. You need a doctor's note.
3. You should avoid sugar.
4. You should use an ointment.
5. You need to get a prescription.

## Activity 3A:

1.a 2.a 3.b 4.b 5.a

## Activity 3B:

1.a 2.a 3.b 4.a 5.b 6.b

## Activity 4C:

1. C
2. b
3. a

## Activity 4D

 Example: I sleep at least eight hours every night. I drink lots of water and eat vegetables every day. I try to eat fruit every morning. Every week I exercise. I also go to the doctor when I am sick.
## EnglishConnect 2

LESSON 21

## Conversation:

1. feeling today
2. headache, back
3. sharp pain
4. hurt
5. box
6. muscle, medication
7. week

## Activity 4A:

1.a 2.b 3.a

## Activity 4B:

1. Rest for two days.
2. Drink more water.
3. Don't exercise for a week.
4. Drink lots of water and eat fruit.
5. Wrap and elevate it.
6. Take allergy medicine.

## Activity 6B:

1. three
2. energy
3. very tired
4. to get more sleep, to eat better
5. I feel tired. I don't have energy.
6. for two weeks
7. a virus
8. take care of her family

## Activity 5A:

1. for five days
2. since this morning
3. for a week
4. for a month
5. since yesterday
6. for two years
7. since last Monday
8. for a week
9. since January
10. for a week and a half

## Activity 6C Example:

When I was seven, I became very sick. I was sick for a month. I was nauseous, I had sore muscles, and I was weak. My mom took me to the doctor. I had an infection. The doctor gave me medicine to take.
2. I feel light-headed.
3. I have cramps.
4. I have heartburn.
5. I have an earache.
6. I feel weak.
7. I have a fever.
8. I have very dry eyes.

## Conversation:

1. wedding
2. married
3. When
4. will be
5. reception
6. invitation

## Conversation E :

1. c 2.b 3.b

Conversation F:

1. c 2.a 3.b

Activity 2C:
1.b 3.c
2. a 4.b

## Activity 3C:

Event 1: 40th-anniversary celebration
Time: 8:00
Day: Saturday
Details: There will be dancing and a live band. There will be cake, drinks, and snacks.
Event 2: Surprise graduation party
Time: 1:00
Date: June 7th
Details: It will be at the park. There will be pizza and games. Come early because it's a surprise.

## Activity 3D:

1. The party will be at 7:00.
2. The celebration will be on Saturday.
3. There will be dancing.
4. There will be a party at my house.

## Activity 3E Example:

Would you like to go to the wedding reception with me? It is on Saturday, August 14th, at 7:00 at the church. There will be refreshments and dancing. I can pick you up at 6:30.

## Activity 2D:

$$
\begin{array}{lll}
\text { 1. } b & \text { 2. } a & \text { 3.b } \\
\text { 4. } a & \text { 5.a } & \text { 6.a }
\end{array}
$$

## EnglishConnect 2

LESSON 23

## Conversation: Activity 3A:

1. wedding
2. ceremony, looked
3. cried
4. reception
5. before, was able
6. ate, danced
7. came
8. visited
9. there were
10. was


Activity 3C:

1. c
2. b
3. a
4. c

## Activity 3D Example:

Last month I went to my friend's funeral. She was 84 years old. It was sad. People cried. After the funeral we had lunch. We talked about her while we ate. It was nice to remember her life. She was a good person.

## Activity 4B:

27
45

16
38

## LESSON 24

## Conversation:

1. plan to, graduate
2. move, I'll
3. be doing
4. teaching
5. opportunity, stay, for
6. professor, if, then
7. job, take it
8. We'll see

## Activity 2A: Activity 2D Examples:

1. b
2. C
3. a
4. b
5. When I graduate from college, I hope to get a good job.
6. When I get married, I hope to travel with my spouse.
7. When I get a good job, I plan to buy a house.
8. When I finish studying English, I plan to go to college.

## LESSON 25

## Activity 1A:

1. b
2. a
3. c
4. c
5. b

Activity 1D Example:
Hi! I'm tired because I spent all night thinking about the new job. I'm also nervous because I have to learn so much today. I am excited too! I'm excited because this is the perfect job. I feel lucky to have it.

## Activity 2C Examples:

Answer One: Hi, Mom. My life here is very busy. I usually get up at 6:30. Sometimes I eat breakfast. I always go to work at 8:00. I finish work at 4:00. Sometimes I exercise after work. I usually cook dinner and eat at home. I go to English class on Wednesdays.
Answer Two: Last weekend on Saturday, I went shopping and cleaned my apartment. In the afternoon I took a nap. In the evening I went dancing with some friends. On Sunday I went to church. I had dinner with church friends after church.

## Activity 3A:

b

## Activity 3C Examples:

1. I prefer an electric scooter. It is faster than a bike. It is also more high-tech. It is small, so I can take it everywhere. It is more expensive than a bike, but it is also more modern.
2. I prefer the briefcase. It is dressier and more modern. It is compact. It is more expensive, but it looks better. It can carry everything I need for work.

## Activity 4A:

1. b
2. a, c, d
3. a, c

## Activity 5B Example:

I am studying English so that I can take international phone calls at work. This course has helped me feel more confident in English. I learned to talk more to people in English. I can ask and answer questions now. My goal is to be comfortable talking on the phone in English.
I will talk to my classmates on the phone after this class is over.



[^0]:    9. Speak: Talk about how a good father is like our Heavenly Father. Tell three people.
[^1]:    5. What is your favorite holiday? Why? What do you usually do? Who do you usually spend it with?
[^2]:    8. Speak: Tell your English goals to three people.
